



# Correlation

## Diocese of Trenton

Religion Curriculum  
Guidelines

*with*

RCL Benziger's  
*BLEST ARE WE*  
*FAITH & WORD*

# Introduction

RCL Benziger thanks you for the opportunity to correlate *Blest Are We Faith & Word Edition* Pre K through Grades 1 – 8 with your diocesan guidelines. In preparing this correlation, it became clear that the spiral-thematic approach to catechesis that is central to **Blest Are We Faith & Word** revealed that concepts required by the guidelines were sometimes presented earlier, sometimes presented later, and often appropriately revisited on many grade levels.

To help you understand RCL Benziger’s correlation of your guidelines with the *Blest Are We Faith & Word Edition*, we would like to point out several unique qualities of the **Blest Are We** program.

- The structure of *Blest Are We Faith & Word Edition* is based on presenting a specific doctrinal theme each year and incorporating the four pillars of the *Catechism of the Catholic Church*. This structure applies to every level of **Blest Are We**.
- The four pillars of the *Catechism of the Catholic Church*—the essential elements of the Catholic faith—are introduced at appropriate grade levels and retaught, reinforced, and further developed at future grade levels. This spiral-thematic approach opens the opportunity for students, catechists and families to revisit and deepen their understanding of the doctrinal, liturgical and moral concepts and practices of the Catholic faith many times throughout **Blest Are We** Grades 1–8.
- The nature and key concepts of Sacred Scripture are presented over the course of *Blest Are We Faith & Word Edition* Grades 1–8. In addition to the Scripture stories and references found in every chapter of *Blest Are We Faith & Word Edition*, each grade level features an age-appropriate presentation of Sacred Scripture designed to develop biblical literacy. This special catechetical session enables children to have a basic understanding of the Bible that is cultivated through the introductory lesson and activities.
- A special unit, Feast & Seasons, provides lessons, activities, and prayerful reflections for teaching the seasons of the liturgical year and select feast days of the Church at every grade level (Grades 1–8) of *Blest Are We Faith & Word Edition*.
- The “Faith in Action” page at the end of each chapter in grades 1–6 familiarizes children with a variety of parish and school ministries and vocations. These pages appear at the end of each unit in grades 7 and 8 and in all grade levels of the school edition. The purpose of the “Faith in Action” pages is to apply the basic principles of Catholic Social Teachings to parish and Church life. The “Faith in Action” feature promotes parish involvement and evangelization that reinforces the children’s sense of belonging to the Catholic Church. They enable the children to take an active role in their parish community by encouraging them to use their gifts and to participate in ageappropriate ways.
- A special section of each text, “Our Catholic Heritage” presents an age-appropriate summary of basic Catholic beliefs organized according to the four pillars of the *Catechism of the Catholic Church*. This miniccatechism complements the doctrinal content of the chapters of **Blest Are We**. In grades 7 and 8, this section is called “Our Catholic Teachings.”

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## Key

<b>F&amp;S:</b> . . . . .	Feasts and Seasons
<b>FIA:</b> . . . . .	Faith in Action
<b>H&amp;M:</b> . . . . .	History and Mystery (Gr. 8 only)
<b>LUP:</b> . . . . .	Let Us Pray
<b>OCH:</b> . . . . .	Our Catholic Heritage (Grades Preschool–6)
<b>OCT:</b> . . . . .	Our Catholic Teachings (Grades 7–8)
<b>TB:</b> . . . . .	The Bible

# Pre-Kindergarten\*

## Knowledge of Faith

- a. God loves them.
- b. God created the world.
- c. God made us in his image.
- d. Jesus is the Son of God and our friend and brother. Jesus is God; the second person of the Trinity.
- e. Jesus' followers are called Christians.
- f. The bible is God's Word.
- g. Mary is Jesus' mother.
- h. Jesus, Mary and Joseph are the Holy Family, and that they loved and cared for one another.

## Liturgical Education

- a. The Church is God's family.
- b. We pray together on Sunday as God's family.
- c. When they were baptized, they became a part of the Church, God's family.
- d. At Mass we share in Holy Communion.
- e. At Mass we hear God's Word in the readings.
- f. Briefly tell the story of Christmas/Easter.

## Moral Formation

- a. Jesus wants us to love others.
- b. God wants us to care for creation (pets, water, flowers etc.).
- c. Examples of how Jesus wants us to be good.
- d. It is important to know and demonstrate how to say, "I'm sorry", when we hurt someone.
- e. They can forgive someone who hurts them.
- f. Jesus wants them to obey their parents and teachers.

Ch. 1, 4, 9

Ch. 7

Ch. 4

Ch. 11, 12, 25, 26

Ch. 15

Ch. 1

Ch. 11, 12, 13, 25, 26, 30

Ch. 11, 12, 13

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Ch. 16

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Ch. 15

Ch. 12, 25, 26, 29

Ch. 2, 10, 27

Ch. 8

Ch. 1, 2, 3, 6, 7, 8, 10, 12, 14, 18, 21, 24

Ch. 28

Ch. 28

Ch. 14, 28

\* THE PRE-KINDERGARTEN CORRELATION IS BASED ON *STORIES OF GOD'S LOVE*, RCL BENZIGER'S PRESCHOOL PROGRAM.

# Pre-Kindergarten

## Teaching to Pray

- a. Demonstrate how to make the Sign of the Cross.
- b. Be able to tell that prayer is talking to God.
- c. Begin to learn the Our Father and Hail Mary.
- d. Be able to express that in prayer we say, "thank you", to God.
- e. Be able to express that in prayer we tell God we are sorry.
- f. Be exposed to the idea of prayer at bedtime and before meals.

## Education for Community Life

- a. God loves all people around the world.
- b. We are part of God's family.
- c. We need to care for and help one another.
- d. Jesus wants us to share our things.
- e. To the saints as God's special friends and as role models.

## Missionary Initiative

- a. That they can share God's love with others.
- b. They can help other children around the world.
- c. Sharing in the classroom and through missions.
- d. They should be able to articulate that they are Catholic.

Ch. 21  
Ch. 19, 20, 21, 22  
Ch. 25, 30  
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Ch. 4, 7, 9  
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Ch. 23, 30

Ch. 10, 14, 15  
Ch. 8, 10  
Ch. 2, 8, 10  
Ch. 16, 30

# Kindergarten\*

## Knowledge of Faith

- a. God is the Creator, and He gave us all things.
- b. God made all people.
- c. God made us.
- d. Begin to understand the love God has for them is visible through the love others have for them.
- e. Identify all good things as gifts from a loving God.
- f. Identify God as our loving Father (This is a very delicate area if child does not have a loving parent/s.).
- g. God the Father gives us Jesus. Jesus is God.
- h. Mary is the mother of Jesus.
- i. Joseph is the foster-father of Jesus.
- j. Explain that the church loves and honors Mary in a special way.
- k. Christmas and Easter are special celebrations in the Church, as is Sunday, the Lord's Day.

## Liturgical Education

- a. The Church as the family of God.
- b. Through Baptism we are called children of God.
- c. Explaining that Jesus shared a meal with His friends at the Last Supper. He pointed to His sacrifice and left us the Eucharist as a memorial of His death and resurrection.
- d. Jesus' Gift of Himself.
- e. The fact that Advent, Christmas and Lent are special celebrations in our Church and homes.

## Moral Formation

- a. That everything created by God is good.
- b. Through stories of Jesus we learn how to love others in their families and classrooms.
- c. To use God's name with respect.
- d. To say, "I'm sorry," when we have not been nice to others.
- e. That they are a unique and special creation of God.

Ch. 1, 3, 4, 5

Ch. 1, 5, 6

Ch. 1, 5, 6

Ch. 1, 6, 8, 9, 10, 11, 14, 21, 22

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Ch. 5, 6, 7, 12, 13, 14, 15, 17, 19, 24

Ch. 11, 19

Ch. 17, 19, 23

Ch. 1, 6

\* THE KINDERGARTEN CORRELATION IS BASED ON *STORIES OF GOD'S LOVE*, RCL BENZIGER'S KINDERGARTEN PROGRAM.

# Kindergarten

## Teaching to Pray

- a. The Sign of the Cross and what it means.
- b. Mealtime prayer and why we thank God before we eat.
- c. Prayer as talking and listening to God.
- d. Formal prayers such as the Lord's Prayer and Hail Mary and what they mean.
- e. Spontaneous prayer.
- f. Respectful behavior when we gather as a community.
- g. Mass is the greatest prayer of the Church.

## Education for Community Life

- a. We belong to a family just as Jesus did.
- b. The responsibility to care for God's creation.
- c. Ways they can help others in their families, class, and neighborhood.
- d. Bible stories that show how people help others.
- e. Jesus wants us to care about others.
- f. All creation is good and that we must care for it.
- g. God gave each of us different talents.
- h. Show respect for ourselves and others.

## Missionary Initiation

- a. Wherever we are at home, school, or playing with friends, we are followers of Jesus and should act like his followers.
- b. Jesus asks us to share our faith with others.
- c. We should pray for those who spread and teach the faith, especially for vocations to the priesthood and religious life.

Ch. 9, 12, CPP

Ch. 10, CPP

Ch. 9, 11, 28

Ch. 11, 24, 30, CPP

Ch. 11

Ch. 10, 16

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Ch. 8, 10, 16

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Ch. 13, 17, 19, 21, 22

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Ch. 2, 3, 4, 21, 22

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Ch. 5, 8, 10, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22

Ch. 12, 13, 17, 18, 24

Ch. 13, 22, 24

# Grade 1

## Knowledge of Faith

- a. Respect for the Bible as God's special book.
- a. Stories of God's love for us.
- b. The Bible is a collection of stories through which God speaks to us.
- c. The Gospel is the Good News of Jesus Christ.
- d. Brief introduce the Trinity.
- f. God is our Father and Creator.
- g. The Father as the First Person of the Trinity who created us in His image and likeness.
- h. Jesus as the Second Person of the Trinity, who died and rose for us.
- i. Jesus as the Son of God and Son of Mary.
- j. Introduce the Holy Spirit as the Third Person of the Trinity, who was sent by Jesus to help us.
- k. The Holy Spirit gives us special gifts to help us live our lives.
- l. Jesus chose the Apostles to lead and care for His people.
- m. The bishops lead and care for the Church assisted by priests and deacons.
- n. Brief introduction of Heaven, Hell and Purgatory.

## Liturgical Education

- a. The Church celebrates seven Sacraments.
- b. Baptism as the Sacrament that makes us members of God's family and washes away original sin.
- c. The signs and symbols of Baptism.
- d. The practice of "signing" ourselves with the cross and Holy Water upon entering a Church.
- e. Jesus will always forgive us. There is a special sacrament called Reconciliation, which we use to ask for forgiveness.
- f. The Eucharist recalls the Last Supper which Jesus shared with His Apostles.
- g. We receive the Body and Blood of Jesus in Holy Communion.

Ch. 3, 12

Ch. 3, 12

Ch. 3, 12

Ch. 12

OCH: About the Trinity

Ch. 5, OCH: About the Trinity

OCH: About the Trinity

F&S: Easter,  
OCH: About the Trinity

Ch. 9, F&S: Mary, Mother of God,  
OCH: Trinity, Mary

Ch. 13, 15, OCH: About the Trinity

Ch. 14, 15

Ch. 17

OCH: About Sacraments,  
Vocations, Mass

OCH: About New Life Forever

Ch. 14,  
OCH: About the Sacraments

Ch. 6, 14,  
OCH: About the Sacraments

Ch. 6,  
OCH: About the Sacraments

Ch. 2

OCH: About the Sacraments

Ch. 10, OCH: About the Mass

Ch. 10, OCH: About the Mass

# Grade 1

h. We celebrate with God's family at Mass:

- Introduce the prayers of the Mass; Lord Have Mercy, Glory to God, Alleluia, responses, Holy-Holy-Holy, Amen, etc.
- Introduce the responses of the New Roman Missal: Gloria, Confiteor, Creed, etc.
- During Mass we listen to God's Word from the Bible.
- During Mass we pray and sing together.

i. The Church's Liturgical Year

- Advent is a special time of waiting
- Christmas — The Church celebrates the Birth of Christ
- Lent — Ashes mark us as followers of Christ who can say we are sorry.
- Good Friday is the day we remember Jesus' death.
- Easter is a celebration of Jesus' Resurrection.
- Ordinary Time is when we learn of the life and teachings of Jesus.

## *Moral Formation*

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a. Explain and love God.

b. Recognize that Jesus taught the Great Commandment which tells us how to love God, ourselves and others and sums up the Ten Commandments.

c. Show care and love for all people.

d. Take responsibility to care for God's creation.

e. Recognize sin as turning away from God, hurting ourselves and others.

f. Recognize the need to say, "I'm sorry".

g. Try to live at peace with oneself and others.

h. Learn to develop friendships and share with others.

i. Make choices and accept responsibility for them.

j. Respect the life and dignity of all people.

Ch. 10, OCH: About the Mass

OCH: About the Mass

OCH: About the Mass

Ch. 3, OCH: About the Mass

OCH: About the Mass

F&S: The Church Year; Advent

F&S: The Church Year; Christmas

F&S: The Church Year; Lent

F&S: Holy Week

F&S: Easter

Ch. 10; WC

Ch. 5, 8

OCH:  
About the Great Commandment

Ch. 7, 15, 19

Ch. 5

Ch. 11,  
OCH: About Sin and Forgiveness

Ch. 11,  
OCH: About Sin and Forgiveness

Ch. 7, 15, 18

Ch. 7, 15, 17, 19

Ch. 11,  
OCH: About Sin and Forgiveness

Ch. 7, OCH:  
About the Great Commandment

# Grade 1

## Teaching to Pray

- a. Pray reverently.
- b. Recognize that we honor Mary.
- c. Recognize that the Saints are special people who were close to God.
- d. Experience prayer as listening, talking to and praising God.
- e. Review the Sign of the Cross, Lord's Prayer, the Hail Mary, Guardian Angel Prayer and grace at mealtime prayer.
- f. Introduce the Glory Be to the Father as a prayer of praise to the Trinity.
- g. Express love of God and personal needs in spontaneous prayer.
- h. Celebrate rituals and activities which express our Christian beliefs;  
e.g.: the Advent Wreath, the Christmas Crib and the Stations of the Cross.

## Education for Community Life

- a. Recognize that all life is special and must be cared for.
- b. Jesus wants us to be models of peace
- c. Jesus wants us to come together as a community united at Mass.

## Missionary Initiation

- a. Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends).
- b. Care about and help people in need.
- c. Participate in mission awareness by supporting the mission "Ad Gentes" through prayer, sacrifice, and contributions. The Holy Childhood Association is the principal way to do this.
- d. Be involved in food and clothing drives for the poor.
- e. Remember parishioners who are homebound and in nursing homes.
- f. Learn that people have differences that we should respect.
- g. Never speak words that can harm others.
- h. Say no to things that are harmful and uncomfortable.

Ch. 4

F&S: Mary, Mother of God,  
OCH: About Mary

Ch. 7, OCH: Mary, Life Everlasting

Ch. 4, OCH: How Catholics Pray

LUP, Ch. 1, 8,  
F&S: Guardian Angels

Ch. 13, LUP, OCH: The Trinity

OCH: How Catholics Pray

F&S: The Church Year, Advent

Ch. 5, 7

Ch. 15, 18

Ch. 2, OCH: About the Mass

Ch. 7, 9, 12, 15, 17, 19

Ch. 1, 19

Ch. 19

FIA: Ch. 1, 8, 9, 15

Ch. 19

Ch. 7

Ch. 11

OCH: Ten Commandments,  
Sin & Forgiveness

## Grade 2

### Knowledge of Faith

- a. Articulate there are three persons in one God: Father, Son and Holy Spirit, called the Trinity that we acknowledge when we make the Sign of the Cross. LUP:Sign of Cross, Nicene Creed, Glory Be, OCH:About the Trinity
- b. Explain that Jesus, the second person of the Trinity, is the Son of God who became human. OCH: About the Trinity
- c. Recognize that Jesus taught us how to live, and asks us to follow him and become his disciples. The Bible, Ch. 11
- d. Demonstrate the Bible has two parts the Old Testament and the New Testament. The Bible
- e. Demonstrate that God gives us the gift of grace which is a share in the life of God. Ch. 6, 20
- f. Be introduced to the seven sacraments, signs of God's grace, healing and love which strengthen us as disciples. Ch. 2, OCH: About the Sacraments
- g. Name the Ten Commandments given to us by God as laws to guide our life. Ch. 7, OCH: About the Ten Commandments
- h. Name the two great commandments given to us by Jesus (Mark 12, Matthew 22, Luke 10). OCH: The Great Commandment
- i. Explain that in the Sacrament of Reconciliation we express sorrow to God for our sins and are forgiven. Ch. 6, OCH: About the Sacraments, Reconciliation
- j. Explain that the sacrament of the Body and Blood of Jesus is called the Eucharist. Ch. 14, OCH: About the Sacraments
- k. Explain that at the Last Supper Jesus gave us Himself in the Eucharist. Ch. 12, 14, F&S: Holy Week, OCH:About the Mass
- l. Explain that at the words of consecration in the Eucharistic prayer, the bread and wine become the Body, Blood, Soul and Divinity of Jesus Christ. Ch. 14, OCH: About the Mass
- m. Describe that the Mass is the gathering of God's people to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. Ch. 10, 12, 14, OCH: About the Mass
- n. Demonstrate that during the Liturgy of the Word we listen to the Old Testament and the New Testament, the life of Jesus in the Gospels, the Acts of the Apostles, and the letters of St. Paul and other disciples. Ch. 10, OCH: About the Mass
- o. Demonstrate that at Mass (Eucharist) we remember the death and resurrection of Jesus, give thanks and receive Jesus in Holy Communion. The Eucharist is a sacrifice because it makes present the sacrifice of the cross. Ch. 13, 14, OCH: About the Mass
- p. Explain that Mary is truly mother of God/Jesus and our Mother and that devotion to Mary is part of our Catholic Tradition. Ch. 3, F&S: Mary, OCH:About Mary

## Grade 2

### Liturgical Education

- a. Explain, in an age-appropriate way, the liturgical year.
- b. Explain the meaning of the seasons of Advent and Christmas.
- c. Explain the meaning of the seasons of Lent and Easter.
- d. Demonstrate the ability to go to confession and seek forgiveness, including knowing the form for confession and an Act of Contrition.
- e. Express that God calls us through the Church to regular reception of Reconciliation.
- f. Demonstrate the ability to receive Holy Communion reverently during Mass. Introduce the Eucharistic fast and the importance of the Sacrament of Reconciliation as preparation for Holy Communion.
- g. Participate at Mass by singing, responses, listening to readings and prayers, praying the Our Father, and joining in the Sign of Peace.
- h. Review the responses and other changes of the New Roman Missal. Demonstrate that God's family gathers to celebrate the Eucharist every Sunday and on holy days.
- i. Articulate the importance of the Church as a holy place where Catholics gather to pray and celebrate the sacraments, especially the Eucharist; and to become familiar with their parish Church: the altar, the sacred vessels, vestments, baptismal font, Reconciliation room, tabernacle, sanctuary lamp, ambo, and statues.
- j. Explain about and celebrate the feasts of Mary and the saints throughout the Liturgical year as presented in the approved texts.

### Moral Formation

- a. That our life is a gift from God and that we must care for our life and the lives of others
- b. That God teaches us to be kind and loving to our friends and neighbors, those who are different and those who are like us.
- c. That we show love, care and respect for our families and all of creation.
- d. That conscience is a voice within our hearts where God calls us to love and to choose to do what is good and avoid evil.
- e. That sin is any thought, word or act that we freely choose to commit even though we know that it is wrong.

F&S: The Church Year

F&S: The Church Year, Advent, Christmas

F&S: The Church Year, Lent: Ash Wednesday, Forty Days, Easter

Ch. 6, OCH: About Reconciliation

Ch. 6, OCH: About Reconciliation

Ch. 14

OCH: About the Mass, Ch. 10, 16, 18

F&S: Sundays and Feast Days

Ch. 1, 2, 6, 8, 10, OCH: About the Mass

Ch. 3, F&S: Feast of All Saints, Mary: Annunciation, St. Margaret of Scotland

Ch. 9, 11, 15, 19

Ch. 11, 15, 19

Ch. 9, 11, 15, 19

Ch. 5, 7

Ch. 5, OCH: About the New Commandment

## Grade 2

- f. That mortal sin breaks our friendship with God; destroys the life of God (grace) within us. It is a serious sin. The Sacrament of Reconciliation is for all members of the Church who have sinned seriously.
- g. That venial sin is a less serious sin but weakens our friendship with God and others.
- h. That we come closer to Jesus, have venial sins forgiven and are strengthened to avoid mortal sin when we receive Holy Communion.
- i. Differentiate between situations of accident (mistake) and deliberate (on purpose) in appropriate moral choices (sin).

### Teaching to Pray

- a. That prayer is talking and listening to God in our hearts; being in a friendship with God.
- b. There are different forms of prayer: adoration or praise, contrition (sorrow), thanksgiving (gratitude), and supplication (asking: petition, intercessions). Prayer
- c. That the Our Father has a special place in the prayer of the Church and in the Mass and that this prayer is found in the New Testament (Luke 11: 2-4); (Matthew 6: 9-13).
- d. That we can pray anytime or anywhere in our own words or in formal prayer. Some special places for prayer are at home, in Church, in class where we learn about God/ Jesus/ Holy Spirit.
- e. There are other prayers in the Bible e.g. Psalm 23, Psalm 66, Hail Mary.
- f. The following prayers that the Church teaches “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.”
- Sign of the Cross
  - Our Father
  - Hail Mary
  - Glory Be
  - Guardian Angel Prayer
  - Act of Contrition
  - Simple Mass responses
  - Simple introduction to the Rosary as a way of praying.
  - Stations of the Cross

Ch. 7, OCH: About Reconciliation

Ch. 7

Ch. 14, OCH: About the Mass

Ch. 7

Ch. 4, OCH: How Catholics Pray

Ch. 4, 8, 12, OCH: About Kinds of Prayer

Ch. 16,  
OCH: About the Lord’s Prayer

Ch. 4, 8, 12,  
OCH: About Kinds of Prayer

Ch. 4, 8, 10, LUP: Hail Mary

LUP, F&S: Lent: Ash Wednesday

LUP, Ch. 16

LUP, F&S: Mary

LUP

LUP

LUP, Ch. 8

OCH: About the Mass

F&S: Mary, OCH: About Mary

## Grade 2

### Education for Community Life

- a. That Jesus commands us to love God and love our neighbor. (John 13:34-35, Luke 10:25-28)
- b. That gathering together to pray as a community (Matthew 18:19) is a way of life for Christians.
- c. That when other children are doing something wrong we should tell them to stop or tell parents/teachers.
- d. That we can make choices and our choices affect the lives of others.
- e. That we must forgive others when they express sorrow for having hurt us, and we must say we are sorry and ask forgiveness when we have hurt another person. (Matthew 18:22)
- f. That Jesus founded the Catholic Church that we might all be one. At the same time, we should understand that not everyone is a Catholic and that some of our relatives, playmates and neighbors may be non-Christian or worship in other Christian denominations that believe in Jesus Christ.
- g. That God calls all human beings to be responsible for the world and all its creatures.
- h. Give examples of how we practice the charity of Jesus in good works and love, especially for the poor.

### Missionary Initiation

- a. Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends).
- b. Demonstrate that receiving the Body and Blood of Christ in Holy Communion strengthens us to share our faith with others.
- c. Demonstrate that the Church asks us to pray for vocations to the priesthood, religious life and lay ministry. (Luke 10:1-2)
- d. Learn that many priests heard the call of God to priesthood as young boys. If they hear God's call, they should pray about it and talk to their parents and a priest. Similarly, girls may hear the call to religious life, pray about it and talk to their parents and a religious sister.
- e. Articulate that many people in the parish assist the priest at Mass as altar servers, readers, cantors, extraordinary ministers of Holy Communion, ushers and that when they are older they, too, can assist at Mass.

Ch. 9, 11, OCH: About the Great Commandment; About the New Commandment

Ch. 1

Ch. 3, 5, 7, 17

Ch. 5, 7, 17, 19

Ch. 6, 8

Ch. 6, 16

Ch. 9, 19, 20

Ch. 11

OCH: About the Catholic Church, Ch. 10, 11

Ch. 18, 19

OCH: About Vocations, About Religious Sisters

Ch. 18, F&S: Holy People, OCH: About Vocations, About Religious Sisters

Ch. 4, 10, 14, 19

## Grade 2

- f. Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians.
- g. Support the missions through prayer, contributions and sacrifice.  
Religious Sisters
- h. Recognize that we call Jesus the Prince of Peace and Jesus' words, "Blessed are the peacemakers", (Matthew 5:9), call all to foster peace in the various situations of their lives.

Ch. 1, 11

Ch. 11, 12, 13, OCH: About

Ch. 19

## Grade 3

### Knowledge of Faith

- a. That God created angels to be His messengers and to praise Him  
F&S: Easter
- b. That there are three Persons in the One True God, Father, Son and Holy Spirit, the Blessed Trinity; we acknowledge this truth when we make the sign of the cross  
Ch. 8, 16, OCH: About the Trinity, About Kinds of Prayer, LUP
- c. That Jesus is the Son of God, the second person of the Blessed Trinity, who became man  
Ch. 3, 4, 8, 15,  
OCH: About the Trinity
- d. That in the Old Testament, God revealed Himself to Abraham and Moses. He gave them laws and teachings instructing them how to live in a way pleasing to Him. In the New Testament, Jesus Christ, the Son of God, by His life shows us how God would have us live as His faithful people.  
The Bible: A Collection of Stories
- e. That Jesus tells us about God's kingdom through his words, actions, parables and miracles.  
Ch. 4, 17, 19
- f. That Jesus invited His followers to become part of the kingdom of God  
Ch. 4, 13, 15, 17, 19
- g. Identify the twelve Apostles Jesus called to follow Him, spread the gospel and serve others.  
Ch. 3, 11, 12, 13
- h. Identify that Jesus chose Peter as the leader of His Apostles to lead, teach, guide and spread the Gospel.  
Ch. 1, 13
- i. That after Jesus ascended into heaven (Matthew 28:20), He sent His Holy Spirit upon the Apostles at Pentecost, who strengthened them to go out and teach about Jesus and form the Christian community.  
Ch. 12, 13, F&S: Mary
- j. That the Church is the Body of Christ, who is its head, and the Holy Spirit is the source of its life, of its unity and of the riches of its gifts and charisms.  
Ch. 1, 12, F&S: Mary
- k. Define that the Church is a family and members, by their faith and Baptism, are called the people of God.  
Ch. 1, 2
- l. That Jesus is present in His Church, the Scriptures and the Eucharist.  
Ch. 10,  
OCH: About the Catholic Church
- m. Identify that Bishops are successors of the apostles and are leaders in the Church today.  
Ch. 2, 14, 15,  
OCH: About Vocations
- n. Identify the Pope, the successor of St. Peter, and identify him as the visible head of the whole Church.  
Ch. 15
- o. Articulate that the Pope and bishops guard and pass on the teachings of Christ and help us understand the tenets of the Faith.  
Ch. 15,  
OCH: About the Catholic Church, About Vocations
- p. That the Church is One; her members are united in sharing the Eucharist, beliefs, and the love of Christ.  
Ch. 10, 13,  
OCH: About the Catholic Church

## Grade 3

- q. That the Church is Holy; her members try to live as Jesus did, loving and obeying God and caring for others.
- r. That the Church is Catholic; she welcomes all people in the whole world and knows that Jesus came to save all people.
- s. That the Church is Apostolic; her members love and obey the teachings of the apostles and try to live these teachings.
- t. That the Apostles' Creed is a summary of the Church's beliefs and that a careful study of the Apostles' Creed will give us knowledge of our faith.
- u. That with the help of God, husbands and wives in the Sacrament of Marriage are faithful to one another.
- v. That mothers and fathers cooperate with God in creating new life.
- w. That boys and girls – and all people – are made in God's image and are partners in God's plan for creation. (Genesis 1:27)

### *Liturgical Education*

- a. Explain, in an age-appropriate manner, the liturgical year.
- b. Describe the meaning of the season of Advent and the season of Christmas.
- c. Describe the meaning of the season of Lent, the Easter Triduum and the Easter season.
- d. Identify and celebrate some feasts of Mary as they occur in the liturgical year such as the Feast of the Assumption on August 15. Mary of the Assumption is the Patron of the Diocese of Trenton.
- Nativity of Mary, September 8
  - Immaculate Conception, December 8
  - Our Lady of Guadalupe, Patroness of the Americas, December 12
  - Mary Mother of God, January 1
  - Annunciation of the Lord, March 25
  - Assumption, August 15
- e. Identify and celebrate the lives of some saints especially young persons who are saints, e.g.,
- St. Therese of the Child Jesus, October 1

Ch. 13, 19,  
OCH: About the Catholic Church

Ch. 9, 13,  
OCH: About the Catholic Church

Ch. 13,  
OCH: About the Catholic Church

Ch. 16

Ch. 15,  
OCH: About the Sacraments at  
the Service of Communion

Ch. 3, 15

Ch. 3

F&S: The Church Year

F&S: The Church Year, Advent,  
Christmas

F&S: The Church Year,  
Lent: A Time to Prepare,  
A Season to Renew Life,  
Holy Week, Easter

F&S: Mary

Ch. 12

F&S: Saint Dominic, Dorothy Day,  
St. John the Baptist

## Grade 3

- Guardian Angels, October 2
  - St. Francis of Assisi, October 4
  - St. Luke, October 18
  - All Saints, November 1
  - St. Patrick, March 17
  - St. Joseph, March 19
  - Saints Peter and Paul, Apostles, June 29
- f. Reflect throughout this year on the Sunday Gospels and the Eucharistic prayer, also, take tours of the church to gain an understanding of altar, tabernacle, vestments (liturgical colors), sacred vessels, Book of the Gospels, Roman Missal, etc.
- g. Participate at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the sign of peace. Review the new responses and prayers of the New Roman Missal.
- h. Demonstrate that the sacrament of the Body and Blood of Christ is called the Eucharist.
- i. Explain that at the Last Supper Jesus gave us Himself in the Eucharist.
- j. Explain that at the consecration during the Eucharistic Prayer, the bread and wine become the Body and Blood of Jesus.
- k. Tell that the Mass is a gathering of Catholics to celebrate the Liturgy of the Word and the Liturgy of the Eucharist.
- l. Demonstrate the ability to receive Holy Communion reverently during Mass.
- m. Recount that the Lord commands us to keep holy the Lord's Day and the Church, to fulfill this obligation, we are required to attend the celebration of the Eucharist (Mass) each Sunday and Holy Day of obligation.
- n. That at the celebration of the Eucharist (Mass) we remember the death and resurrection of Jesus, give thanks, and receive Jesus in Communion; at the celebration of the Eucharist, the church commemorates Christ's Passover, and it is made present: the sacrifice Christ offered once for all on the cross remains ever present.  
F&S: Holy Week
- o. That our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the priest, become the Body and Blood of Christ who is actually and mysteriously made present.
- p. That the whole Christ is truly, really, present in the fullest sense in the Eucharist.
- q. Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness.

Ch. 5

Ch. 8

Ch. 14

Ch. 1

Ch. 2, 4, 6, OCH: About the Mass

Ch. 10, OCH: About the Mass

Ch. 10, OCH: About the Mass

F&S: Holy Week

Ch. 10, OCH: About the Mass

Ch. 10, OCH: About the Mass

OCH: About the Mass

F&S: Sundays and Feast Days,  
Ch. 10

Ch. 10, OCH: About the Mass,

Ch. 10, OCH: About the Mass

Ch. 10, OCH: About the Mass

Ch. 6, OCH: About Reconciliation,  
the Sacraments of Healing

## Grade 3

### Moral Formation

- a. Explain that our life is a gift from God, and that we must care for our life and the lives of others.
- b. Name the Ten Commandments, given to us by God that guide our life, use traditional catechetical formula on pp. 496-497 in CCC)
- c. Name the two Great Commandments given to us by Jesus. (Mark 12:29-31, Matthew 22:34-40, Luke 10:25-28).
- d. Be able to articulate that Jesus, while He was on earth, taught us how to live, and asks us to follow Him and become His disciples. "Be perfect as your heavenly Father is perfect." (Matthew 5:48)
- e. That we grow in mind, body and spirit in Christ.
- f. Articulate that modesty shows respect for our own bodies and the bodies of others.
- g. Describe the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness.
- h. That conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil.
- i. Identify that, through mortal sin, charity is destroyed by a grave violation of God's law; we lose sanctifying grace; and we are no longer in full union with the Church but remain children of God and members of the Church; the Sacrament of Reconciliation is for all sinful members of the Church especially those who have fallen into grave sin.
- j. Identify that venial sin is a less serious offense but one that weakens our relationship with God and others.
- k. Demonstrate that grace is the free and undeserved help that God gives us to respond to His call to become children of God, adoptive sons and daughters, partakers of the divine nature and of eternal life; grace is participation in the life of God and introduces us into the intimacy with the Trinity.

### Teaching to Pray

Children will be introduced to the following concepts:

- a. That prayer is a gift from God, a talking to with God, and that the life of prayer is the habit of being in God's presence and in communion with Him.
- b. That daily prayer is a way of life for Christians.
- c. That prayer may be said at anytime or place but special places are home, church, classes where we learn about God the Father, His Son Jesus, and the Holy Spirit.
- d. That when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote, or we may pray in our own words using the words that are in our heart. (Galatians 4:6)

Ch. 18, 19

Ch. 16,  
OCH: About the Commandments

OCH: About the Commandments

Ch. 4, 5, 7, 11, 19

OCH: About the Commandments

Ch. 6, 7

OCH: About Conscience

Ch. 6

Ch. 6

Ch. 11, 18

Ch. 4, 20, OCH: About Prayer

Ch. 4, 20, OCH: About Prayer

Ch. 4, 16,  
OCH: About Kinds of Prayer

Ch. 4, OCH: About Prayer,  
About Kinds of Prayer

## Grade 3

e. That there are different forms of prayer:

- Adoration (loving)
- Supplication (asking)
- Thanksgiving (being grateful, thanking)
- Praise

f. Identify that the Our Father, given by Jesus to his Apostles, has a special place in the prayers of the Church, especially the Eucharistic liturgy, and be able to locate this prayer in the New Testament. (Luke 11:2-4); (Matthew 6:9-13)

g. Learn/review the following prayers the Church teaches, "The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning."

- Sign of the Cross
- Our Father
- Hail Mary
  
- Glory Be
- Act of Contrition
- Stations of the Cross
  
- Morning Prayer/Prayer at bedtime

### Education for Community Life

a. Demonstrate that Jesus commands us to love God and love our neighbor.

b. Articulate that common prayer, (Matthew 18:19), inclusive of family Prayer, prayer with friends, prayer at church with the congregation, is a way of life for Christians.

c. Recognize that daily prayer, e.g., before and after meals, before bedtime, before an automobile trip, etc. should be part of our life as Catholics.

d. Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/teachers.

e. Explain that we must forgive others (family members, schoolmates, friends, neighbors) when they express sorrow for having hurt us and we must say we are sorry and ask forgiveness when we have hurt another person. (Matthew 18:22)

f. Demonstrate that with others in our family, parish, school, neighborhood, we practice the charity of the Lord in good works and love for all.

Ch. 4, OCH: About Kinds of Prayer

Ch. 4

Ch. 1, 4, 7, 17

Ch. 4

Ch. 4, 10, 11

Ch. 4, OCH: About the Mass,  
The Bible: Using the Bible

LUP

LUP: Sign of the Cross

Ch. 4, LUP: The Lord's Prayer

LUP:

The Hail Mary Sign of the Cross

LUP: Glory Be to the Father

LUP: Act of Contrition, Ch. 6

OCH:

About The Stations of the Cross

LUP:

Morning Prayer/Evening Prayer

Ch. 3, 7, 19

Ch. 4, 10, 18

LUP:

Grace Before and After Meals,

OCH: How Catholics Pray

OCH: About the Commandments

Ch. 5, 6

Ch. 3, 17, 19

## Grade 3

- g. Demonstrate that Jesus founded the Catholic Church that we might all be one: however, we realize that not everyone is a Catholic and some of our relatives, playmates and neighbors may worship in other Christian denominations that believe in Jesus Christ.
- h. Explain that God has entrusted to human beings responsibility for the world and all its creatures.

Ch. 9, 13, 17

Ch. 12, 19, 20

### Missionary Initiation

- a. That our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier.
- b. Hear the stories of St. Peter and St. Paul (cf. Acts of the Apostles Peter: Acts 3:11-36 and 10:34- 49; Acts of the Apostles Paul: Conversion 9:1-30 and selected excerpts from Chapters 16,17,18; NB: cite the many letters Paul wrote to the various towns and cities attesting to his missionary work; also note some stories of missionary saints in the Americas e.g., St. John Neumann, St. Katharine Drexel.
- c. Articulate that every Catholic is called to have an evangelizing, missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others (Redemptoris Missio 2, John Paul II, 1990).
- d. Explain that the Church is in need of vocations to the priesthood, and to the different forms of consecration to God in religious and apostolic life and that we pray for vocations.
- e. Recognize that many people in the parish assist the priest at the celebration of the Eucharist as altar servers, lectors, cantors, extraordinary ministers of communion, ushers, and that someday they too may assist at the Eucharist.
- f. That many priests heard the call of God to priesthood as young boys. If that call is heard, they should pray about it and talk to their parents and a priest about the priesthood, religious life (brothers and sisters) and being a Deacon.
- g. Explain that wherever they are: school, home, church, playground, stores, houses of friends/relatives/neighbors, they are followers of Jesus and their behavior should show that they are Christians.
- h. Demonstrate that we call Jesus, Prince of Peace and Jesus' words, "Blessed are the Peacemakers", (Matthew 5:9), call us to foster peace and pray for it in the world and in the various situations of our lives.

Ch. 8, 11,  
OCH: About Missionaries

Ch. 1, 9, 15

Ch. 17

Ch. 14, 15, LUP: Vocation Prayer,  
OCH: About Vocations

Ch. 15, OCH: About Vocations

Ch. 14

Ch. 3, 5, 7, 9, 11, 13, 17, 19, 20

Ch. 20

## Grade 4

### Knowledge of Faith

- a. Demonstrate that Revelation is God making Himself and his loving plan of salvation known to us; it is called Divine Revelation because it comes to us from God.
- b. Recognize that God's Revelation was gradual and took centuries to unfold beginning with the creation of the world and ending with the death of the last apostle.
- c. Explain that the way in which God made Himself and His plan of salvation known was by words and deeds passed on to us through Sacred Scripture and Tradition (teachings and truths which the Church passes on to us).
- d. Demonstrate that God continued to abide with mankind even after the fall of man; He did this by establishing covenants between Himself and mankind: first with Noah, then with Abraham and then most significantly with Moses through whom Divine Law was given to his chosen people in the form of the Ten Commandments, as the focal point of that Covenant.
- e. Identify the Ten Commandments that guide our life and learn their meaning. List the commandments as they appear in the Old Testament and give a traditional catechetical formula.
- f. Recognize that God continued to reveal Himself through the prophets who made known the coming of a Messiah who would bring the salvation for mankind.
- g. Explain that the fullness of God's revelation came in the person of Jesus Christ, God's Son; all that God wished to reveal was made known in Christ.
- h. Identify the two great Commandments given to us by Jesus. (Mark 12:29-31), (Matthew 22: 34-40), (Luke 10:25-28)
- i. Articulate that Jesus' new law of love tells us we must love God above all things and love others of diverse races, ages, cultures and abilities.
- j. Identify the Works of Mercy that show us how to care for all people and to have a special love for the poor and disadvantaged;

#### Spiritual Works of Mercy:

- Convert sinners
- Instruct the ignorant
- Advise the doubtful
- Comfort the sorrowful
- Bear wrongs patiently
- Forgive injuries
- Pray for the living and the dead

OCH: About Revelation

Ch. 1

OCH: About Revelation, The Bible

Ch. 3

Ch. 3,  
OCH: About the Commandments

Ch. 5, OCH: About the Trinity

OCH: The Great Commandment

Ch. 11,  
OCH: The New Commandment

Ch. 19

## Grade 4

### Corporal Works of Mercy:

- Feed the hungry
- Shelter the homeless
- Clothe the naked
- Visit the sick
- Visit the imprisoned
- Give drink to the thirsty
- Bury the dead

k. Identify the Beatitudes given to us by Jesus as Christian ways of living. (Matthew 5:3-12) (Luke 6:20-22)

l. Explain that the four Gospels occupy a central place in the Scriptures because Jesus Christ is their center.

m. Explain that the whole of Christ's life continually teaches us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, His love of people.

n. Articulate that Jesus is our model of holiness, "take my yoke upon you, and learn from me", (Matthew 11:29) "I am the way, the truth and the life". (John 14:6)

o. Explain that Mary is truly "Mother of God" and devotion to Mary is part of Catholic tradition.

p. Articulate that the Communion of Saints (cf. Apostles' Creed), those disciples on earth, those in heaven and the dead being purified are all part of the Church and united to Christ.

q. Explain that those who live faithful lives die in God's grace and friendship and are born into eternity and see God face-to-face in Heaven.

r. Explain that Hell means being separated from God forever.

s. Explain that in Purgatory one is purified and made holy for life with God in Heaven.

### *Liturgical Education*

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a. Explain that the Sacrament of the Body and Blood of Jesus is called the Eucharist.

Ch. 19

Ch. 7, 8, 19,  
OCH: About the Beatitudes

The Bible, Ch. 4

Ch. 1, 8, 11, 12, 15, 16, 17, 19,  
F&S: The Liturgical Year,  
Christmas,  
Lent: Remembering the Cross,  
Three Holy Days, Easter,

Ch. 5, 17

Ch. 5, 12, F&S: The Assumption  
of the Blessed Virgin Mary.

Ch. 17, 18

OCH: About Mary and the Saints

Ch. 2

## Grade 4

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|---|---|
| <p>b. Demonstrate that at the Last Supper Jesus gave us Himself in the Eucharist. This was the first Mass. Every Mass is a re-presentation of Jesus' sacrifice to the Father.</p> <p>c. Explain that at the consecration of the Eucharistic Prayer the bread and wine become the Body, Blood, Soul and Divinity of Jesus Christ.</p> <p>d. Recognize that the Mass is a gathering of the faithful to celebrate the Liturgy of the Word and Liturgy of the Eucharist.</p> <p>e. Explain that the Church professes that the Eucharist is:</p> <ul style="list-style-type: none"> <li>• Thanksgiving and praise to the Father;</li> <li>• The sacrificial memorial of Christ and His Body;</li> <li>• The presence of Christ by the power of His Word and Spirit.</li> </ul> <p>f. Explain that the Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the priest become the Body and Blood of Christ who is really and mysteriously made present.</p> <p>g. Demonstrate a knowledge of the parts of the Mass: Introductory Rites, Liturgy of the Word, Offertory, Liturgy of the Eucharist, Concluding Rite. Review the responses of the New Roman Missal.</p> <p>h. Recognize that the Mass has a central place in the life of the Church and that weekly attendance and participation at Mass is an obligation for all Catholics.</p> <p>i. Explain, in general, the liturgical year.</p> <p>j. Describe the meaning of the season of Advent and the season of Christmas.</p> <p>k. Describe the meaning of the season of Lent, the Triduum and the Easter season.</p> <p>l. Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him.</p> <p>m. Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist; also, tour the Church to gain an understanding of vestments (liturgical colors), Book of the Gospels, Lectionary, sacred vessels, Roman Missal, (Sacramentary), etc.</p> <p>n. Full participation at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, attention to the Eucharistic Prayer, saying the Our Father, joining in the sign of peace.</p> <p>o. Demonstrate how to receive Holy Communion reverently during Mass.</p> | <p>F&amp;S: The Liturgical Year, Three Holy Days</p> <p>Ch. 2, OCH: About the Mass</p> <p>Ch. 2, OCH: About the Mass</p> <p>Ch. 2, 18, OCH: About the Sacraments of Initiation</p> <p>Ch. 2, 18, OCH: About the Sacraments of Initiation</p> <p>Ch. 2, 18, OCH: About the Sacraments of Initiation</p> <p>Ch. 2, 18, OCH: About the Sacraments of Initiation</p> <p>OCH: About the Mass</p> <p>F &amp; S: The Liturgical Year</p> <p>F &amp; S: The Liturgical Year</p> <p>F&amp;S: The Liturgical Year, Advent, Christmas</p> <p>F&amp;S: The Liturgical Year, Lent, Three Holy Days, Easter</p> <p>F &amp; S: The Liturgical Year</p> <p>OCH: About the Mass</p> <p>OCH: About the Mass</p> <p>OCH: About the Mass, Ch. 2, 10</p> |
|---|---|

## Grade 4

- p. Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings for holidays and Holy Days.
- q. Identify some feasts of Mary, of the Assumption, as they occur in the liturgical year. Mary of the Assumption, August 15, is the Patron Saint of the Diocese of Trenton.
- Nativity of Mary, September 8
  - Our Lady of the Rosary, October 7
  - Immaculate Conception, December 8
  - Our Lady of Guadalupe, Patroness of the Americas, December 12
  - Blessed Virgin Mary, Mother of God, January 1
  - Annunciation of the Lord, March 25
  - Assumption, August 15
- r. Identify feasts of some saints using especially the liturgical year, e.g.,
- Guardian Angels, October 2
  - St. Dominic, October 9
  - All Saints, November 1
  - St. Nicholas, December 6
  - St. Francis De Sales, January 24
  - St. Thomas Aquinas, January 28
  - St. Katharine Drexel, March 3
  - St. Joseph, March 19
  - St. Joan of Arc, May 30
  - St Anthony of Padua, June 13
  - St. Thomas More, June 22
  - St. John the Baptist, June 24
  - Saints Peter and Paul, Apostles, June 29
  - St. Joachim, July 26
- s. Explain that God, through the Church, calls us to regular reception of the Sacrament of Reconciliation.
- t. Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness.

Ch. 8

F&S: The Assumption of the Blessed Virgin Mary

F&S: The Liturgical Year

Ch. 12, F&S: The Liturgical Year

F&S: The Assumption of the Blessed Virgin Mary, The Liturgical Year

F&S: The Liturgical Year

Ch. 1

Ch. 6

Ch. 10

Ch. 14,  
OCH: About Sacraments of Healing

OCH: About Reconciliation

## Grade 4

- u. Explain that the Church celebrates various forms of reconciliation through its prayer and liturgy.

### *Moral Formation*

- a. Explain that life begins at conception and follows a life cycle from conception and birth until natural death.
- b. Explain that human life is sacred because it is a gift from God and all should have what they need for quality of life.
- c. Explain that God created humans with bodies and souls.
- d. Recognize that human life begins with the joining of cells from the mother and from the father.
- e. Explain that feelings are neither good nor bad, but the actions brought forth from the feelings are morally good or bad.
- f. Demonstrate that the practice of virtues help us to pursue what is good and choose to do good in concrete actions.
- g. Explain that all human virtues are grouped around four “cardinal” virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help.
- h. Demonstrate that chastity and modesty flow from temperance.
- i. Explain that modesty, a virtue, shows respect for our own bodies and the bodies of others.
- j. Articulate that in the sacrament of marriage, and with God’s help, husbands and wives are faithful to each other.
- k. Describe the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness.
- l. Explain that sin and evil are present in our world as a result of Original Sin and its consequences.
- m. Demonstrate that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil.
- n. Identify that through mortal sin: charity is destroyed by a grave violation of God’s law; we lose sanctifying grace; and we are no longer in full union with the Church but remain children of God and members of the Church; the Sacrament of Reconciliation is for all sinful members of the Church especially those who have fallen into grave sin.

Ch. 14,  
OCH: About Sacraments  
of Healing, About Reconciliation

OCH: About the Commandments

OCH: About the Commandments

Ch. 15

OCH: About Faith,  
Hope And Love

Ch. 19

OCH: About the Commandments

OCH: About the Commandments

OCH: About the Sacraments at  
the Service of Communion

OCH: About the Commandments,  
Ch. 14

Ch. 6

Ch. 15, OCH: About Conscience

Ch. 14,  
OCH: About the Sacraments  
of Healing

## Grade 4

- o. Articulate that venial sin is a less serious offense but one that weakens our relationship with self, God and others.
- p. Demonstrate the difference between situations of accident or carelessness and deliberate moral choice, direct or indirect.
- q. Explain that the Church has six regulations or precepts that help us in our Christian life

### Teaching to Pray

- a. Explain that prayer is a gift from God, a relationship with God and that the life of prayer is the habit of being in God's presence and in communion with Him.
- b. Explain, in an age-appropriate manner, that there are different forms of prayer:
  - Adoration (loving, adoring)
  - Supplication (asking)
  - Thanksgiving (being grateful)
  
  - Praise (praising)
- c. Explain that the Our Father has a special place in the prayers of the Church and especially in the Eucharistic liturgy, and be able to locate this prayer in the New Testament. (Luke 11:2-4); (Matthew 6:9-13)
- d. Articulate that there are other prayers in the Bible, e.g.,
  - The Lord is My Shepherd, (Psalm 23:1-6)
  - Shout joyfully to God, (Psalm 66)
  - The Canticle of Mary, (Luke 1:46-55)
  - Prayer of Simeon, (Luke 2:29-32)
- e. Articulate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart. (Galatians 4:6)
- f. Explain that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God's design for salvation through the message of the angel at the Annunciation) and her Magnificat.
- g. Recognize that prayer may be said at anytime or place but special places for prayer are the home, Church and in classes where we learn about God the Father, His Son Jesus, and the Holy Spirit.

Ch. 14

Ch. 15

Ch. 4, 20, OCH: About Prayer

OCH: How Catholics Pray,  
About the Kinds of Prayer

Ch. 12

Ch. 3, 20

OCH: About the Kinds of Prayer,  
Ch. 2

Ch. 1, 2, 8

Ch. 4, OCH: About the Mass,  
About The Lord's Prayer  
TB: Activity

The Bible; Ch. 11

F&S: The Visitation

Ch. 4, OCH: How Catholics Pray

Ch. 12

Ch. 4, 6, 12

## Grade 4

h. Learn/review the following prayers the Church teaches, "The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning."

- Sign of the Cross
- Our Father
- Hail Mary
- Glory Be
- Act of Contrition
- Apostles Creed
- Rosary
- Stations of the Cross
- Morning Prayer/ Prayers at bedtime

### *Education for Community Life*

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- a. Demonstrate that Jesus teaches us to love God and love our neighbor, John 13:34-35
- b. Demonstrate that Jesus encouraged community prayer, Matthew
- c. Describe how with others in our family, parish, and school we practice the charity of the Lord in good works and love for all especially the poor.
- d. Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22), and that forgiveness begins in the family.
- e. Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/teachers.
- f. Recognize that sacraments of service, i.e., Holy Orders and Matrimony, are vocations of love in which God calls us to be faithful and life-giving. Sacraments at the Service of communion
- g. Demonstrate that Jesus founded the Catholic Church that we might all be one and at the same time understand that not everyone is a Catholic and that some of our relatives, friends and neighbors may worship in other Christian denominations that believe in Jesus Christ.
- h. Articulate that the Church asks all her members to pray for Christian unity and work to foster this unity which Christ wills for the Church.
- i. Demonstrate that God has entrusted to human beings responsibility for the world and all its creatures.

LUP

LUP: Sign of the Cross

LUP/OCH: The Lord's Prayer, Ch. 4

LUP: Hail Mary

LUP: Glory Be to the Father

LUP: Act of Contrition

LUP: The Apostles' Creed

LUP: The Rosary

LUP: The Stations of the Cross

Ch. 11,

OCH: About the Commandments

Ch. 8, 12, 20

Ch. 7, 11, 19

Ch. 14, 15, 16

OCH: About the Commandments

Ch. 11, 17, OCH: About the

OCH: About the Catholic Church

Ch. 13

Ch. 1

## Grade 4

### Missionary Initiation

- |   |   |
|---|---|
| <p>a. Articulate that our love for the Word of God and Holy Communion strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier.</p>   | Ch. 2, 18   |
| <p>b. Explain something of the missionary work and zeal of St. Peter and St. Paul (cf. Acts of the Apostles Peter: Acts 3:11-36 and 10:34-49; Acts of the Apostles Paul: Conversion 9:1-30 and selected excerpts from Chapters 16, 17, 18)</p>  | Ch. 10  |
| <p>c. Articulate that every Catholic is called to have a missionary spirit that radiates the power of Christ within us, doing as He told us "Go, Baptize, Teach"; our own Catholic faith is strengthened when it is given to others (Redemptoris Missio 2, John Paul II, 1990). Therefore, the work of: sharing faith, evangelizing, proclaiming the Good news, saving souls, addressing world hunger, working for peace and human rights, defending the sacredness of life, and caring for the environment are all part of the missionary calling.</p> | Ch. 13, 17, 19, 20,<br>F&S: Blessed Teresa of Calcutta,<br>St. Martin de Porres |
| <p>d. Explain that, by reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions wherever they may be.</p>  | OCH: About Vocations  |
| <p>e. Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher. (Bishop Saltarelli's 2001 Pastoral Letter Holiness in the World of Work and Lumen Gentium 41)</p>   | Ch. 17, 18  |
| <p>f. Demonstrate that the Church is in need of vocations to the priesthood, and to different forms of consecration to God in religious and apostolic life and we need to pray for vocations.</p>   | Ch. 17, OCH: About Vocations  |
| <p>g. Articulate that many people in the parish assist the priest at the celebration of the Eucharist as altar servers, readers, cantors, extraordinary ministers of Holy Communion, ushers, and these children may assist at the Eucharist as servers and in the future in other roles.</p>  | Ch. 2, 4, 13, 16, 18  |
| <p>h. Recognize the awareness of the need for peace, defined as "the tranquility of order... the work of justice and the effect of charity".</p>  | Ch. 20  |
| <p>i. Demonstrate, in an age-appropriate way, world hunger, world peace, human rights, sacredness of life, and the need to care for the environment.</p>  | Ch. 2, 8, 11, 16, 20,<br>OCH: About the Commandments                            |
| <p>j. Demonstrate that we call Jesus, Prince of Peace and Jesus' words "Blessed are the Peacemakers", (Matthew 5:9), call us to foster peace and pray for peace in the world and in the various situations of our lives.</p>  | Ch. 7, 13, 16, 17, 20   |
| <p>k. Demonstrate that those in the Jewish faith were the first to hear God's word and are our older brothers and sisters in faith with whom we share the Old Testament.</p>  | Ch. 9, F&S: The Feast of Pentecost,<br>The Bible                                |

## Grade 5

### Knowledge of Faith

- |   |                                     |
|---|-------------------------------------|
| a. Explain that revelation is God making Himself and his loving plan of salvation known to us.  | OCH: About Revelation               |
| b. Articulate that God's revelation in Scripture took centuries to unfold beginning with the creation of the world and ending with the death of the last Apostle; during this period of time, God gradually communicated Himself to us by words and deeds.  | The Bible                           |
| c. Demonstrate that God's revelation comes to us by both Scripture (the sacred writings of the Old and New Testament) and Tradition (those teachings and truths passed down to us from antiquity from what Christ taught and revealed to his Apostles and their successors CCC 76); this type of Revelation is known as Divine Revelation as it comes from God.   | OCH: About Revelation, Ch. 9        |
| d. Demonstrate that God continued to abide with mankind even after the fall of man; He did this by establishing covenants between Himself and mankind: first with Noah, then with Abraham and then most significantly with Moses through whom Divine Law was given to His chosen people in the form of the Ten Commandments, as the focal point of that Covenant. | Ch. 5, 13, 15                       |
| e. Articulate that God continued to reveal Himself through the prophets who made known the coming of a Messiah who would bring the salvation for mankind.   | The Bible, Ch. 5                    |
| f. Recognize that the fullness of God's revelation came in the person of Jesus Christ, God's Son; all that God wished to reveal was made known in Christ.   | Ch. 5, OCH: About the Trinity       |
| g. Explain that Jesus, the second Person of the Holy Trinity, is God the Father's gift and sign of His love for the world.  | Ch. 1, 5, 8, 13                     |
| h. Demonstrate that Jesus always did what was pleasing to the Father and presents Himself as our model of holiness.   | Unit 1 Opener, Ch. 1, 5, 8, 13      |
| i. Explain that the whole of Christ's life continually teaches us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, His love of people.   | F&S: Christmas, Ch. 2, 5, 8, 10, 12 |
| j. Recognize that God gives us the gift of grace which is a participation in the life of God.   | Ch. 2, 7                            |
| k. Explain that the grace of Christ heals us of sin and sanctifies us.  | Ch. 2                               |
| l. Explain that Christ established and sustains here on earth his holy Church, the community of faith, hope, and charity, through which He communicates truth and grace to all humankind through His Holy Spirit.   | Ch. 17                              |
| m. Articulate that the liturgical life of the Church revolves around seven sacraments all instituted by Christ, these sacraments give grace through the work of the Holy Spirit and are Baptism, Confirmation, Eucharist, Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony.  | Ch. 2                               |
| n. Explain that the sacraments are efficacious signs of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us.   | Ch. 2                               |

## Grade 5

- o. Demonstrate that in celebrating the sacraments, the Church uses word and symbol taking us “from the visible to the invisible from the sign to the thing signified, from the sacrament to the mysteries”.
- p. Explain that Baptism, Confirmation and Eucharist are the Sacraments of Initiation and join us to Christ and his Church.
- q. Explain that Baptism, through water, word and the Holy Spirit, frees us from sin, and we are reborn as sons and daughters of God.
- r. Demonstrate that Confirmation is the special outpouring of the Holy Spirit, increases the gifts of the Holy Spirit and gives us a special strength of the Holy Spirit to spread and defend the faith by word and action as true witnesses of Christ
- s. Recognize that the Eucharist is the principal sacrament which contains Christ. Christ Himself is present in the Assembly, the Priest, the Word, and in a unique way in the Eucharistic species
- t. Articulate that in the Sacrament of Reconciliation we receive God’s forgiveness, an absolution of our sins and a reunion between us and God and the Church
- u. Explain that the Sacrament of the Anointing of the Sick brings the healing power and forgiveness of Christ to the seriously ill or elderly.
- v. Demonstrate that the Sacrament of Matrimony is a vocation to which many are called, a celebration of life-long love and commitment between one man and one woman and is directed toward the salvation of others.
- w. Recognize that the Sacrament of Marriage has, at its core, faithful married love open to new life and that marital intimacy is a special act of love intended for husbands and wives.
- x. Recognize that the Sacrament of Holy Orders is a permanent sign of Christ’s presence, a primary means of the sacramental presence of Christ and directed toward the salvation of others; specifically, “Holy Orders is the sacrament through which the mission entrusted by Christ to his apostles continues to be exercised in the Church until the end of time; thus, it is the sacrament of apostolic ministry”. Holy Orders has three levels: Bishop, Priest and Deacon.
- y. Demonstrate that all of us are a priestly people and the people of God; “All the faithful share in the priesthood of Christ; this participation is called the “common priesthood of the faithful”. It is different from the ministerial priesthood.

Ch. 6, 10, 14, 18

Ch. 6,  
OCH: The Sacraments of Initiation

Ch. 5, 6,  
OCH: The Sacraments of Initiation

Ch. 6,  
OCH: The Sacraments of Initiation

Ch. 10,  
OCH: The Sacraments of Initiation

Ch. 14,  
OCH: The Sacraments of Healing

Ch. 14,  
OCH: The Sacraments of Healing

Ch. 18, OCH: The Sacraments at  
the Service of Communion

Ch. 18,  
OCH: About the Commandments

Ch. 18, OCH: About Vocations

Ch. 5, 17

## Grade 5

- z. Demonstrate that Mary, Mother of God is given special honor in the Church, was preserved from sin by the Holy Spirit, is a model of holiness and a witness of faith.
- aa. Articulate that the Communion of Saints: (cf. Apostles Creed) those disciples on earth, those in heaven and the dead being purified are all part of the Church and united in Christ.
- bb. Recognize that those who live faithful lives and who die in God's grace and friendship and are purified live forever with Christ in Heaven; they see God face-to-face.
- cc. Demonstrate that Hell means being separated from God forever.
- dd. Demonstrate that Purgatory means the continuing journey after death of moving toward complete union with God forever; one is purified and made holy for life with God in Heaven.

### *Liturgical Education*

- a. Reflect, throughout this year, on a selection of the prayers from the Rites of Baptism and of Confirmation.
- b. Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness.
- c. Explain that the Church professes that the Eucharist is:
- Thanksgiving and praise to the Father of Initiation
  - The sacrificial memorial of Christ and his Body
  - The re-presentation of Christ's suffering, death and resurrection
  - The presence of Christ by the power of His Word and of His Spirit
- d. Articulate that Jesus is truly present under the appearance of bread and wine; once the consecration occurs, through "transubstantiation" the bread and wine are no more, only their appearance remain; what is present is Jesus Christ, Body, Blood, Soul and Divinity.
- e. Explain that at the Last Supper Jesus gave us Himself in the Eucharist.
- f. Recognize that at Mass the Christian community gathers to celebrate the Liturgy of the Word and the Liturgy of the Eucharist.

Ch. 13, F&S: The Liturgical Year, Feast of the Visitation, OCH: About the Virgin Mary and the Saints

Ch. 11

Ch. 11

Ch. 11, F&S: Lent: Indulgences and Pilgrimages

Ch. 6

Ch. 14, OCH: About the Sacraments of Healing

Ch. 10

Ch. 10, OCH: About Sacraments

Ch. 10, OCH: About Sacrament+

Ch. 10, OCH: About the Sacraments of Initiation

Ch. 10, OCH: About the Sacraments of Initiation

Ch. 10, OCH: About the Sacraments of Initiation

Ch. 10, F&S: The Liturgical Year, Holy Week

Ch. 10, OCH: About the Mass

## Grade 5

- g. Explain that our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the Priest become the Body and Blood of Christ who is really and mysteriously made present.
- h. Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist, also, tour the Church to gain an understanding of vestments, sacred vessels, Book of the Gospels, Roman Missal (Sacramentary), etc.
- i. Participate at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the sign of peace. Review the responses of the New Roman Missal.
- j. Demonstrate the ability to receive Holy Communion reverently during Mass.
- k. Explain that sacramentals are a blessing, an action, or an object that remind us of Christ's presence and love, e.g., holy water, lighted candle, incense, blessing of throats, blessed ashes and palm, rosary, stations of the cross and they dispose us to God's saving action in the sacraments.
- l. Explain, in general, the liturgical year and the colors used throughout the liturgical year: White, Red, Green, Violet or Purple, and Rose. Sometimes Gold is used; Black is also permitted. Indicate the difference between priestly and diaconal vesture. (alb, cincture, stoles, chasuble and dalmatic)
- m. Demonstrate the importance of the seasons of Advent and Christmas to our faith and worship.  
Christmas
- n. Demonstrate the importance of the season of Lent, the Easter Triduum and the Easter season to our faith and worship.  
Holy Week, Easter
- o. Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him.
- p. Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings for holidays and holy days.
- q. Identify some feasts of Mary, of the Assumption, as they occur in the liturgical year. Mary of the Assumption is the Patron of the Diocese of Trenton.
- Nativity of Mary, September 8
  - Our Lady of the Rosary, October 7
  - Immaculate Conception, December 8
  - Our Lady of Guadalupe, Patroness of the Americas, December 12

Ch. 10,  
OCH: The Sacraments of Initiation

OCH: About the Mass, Ch. 10

OCH: About the Mass, Ch. 10

Ch. 10

Ch. 4

F&S: The Liturgical Year,  
OCH: About the Mass

F&S: The Liturgical Year, Advent,

F&S: The Liturgical Year, Lent,

F&S: The Liturgical Year

Ch.10, 13

Ch. 13, F&S: The Liturgical Year,  
Feast of the Visitation

F&S: Feast of the Visitation

LUP: Our Lady of Guadalupe

## Grade 5

- Blessed Virgin Mary, Mother of God, January 1
- Annunciation of the Lord, March 25
- Assumption, August 15

r. Identify the lives of some saints using especially the liturgical year, e.g.,

- St. Robert Bellarmine, September 17
- St. Vincent dePaul, September 27
- Saints Michael, Gabriel, Raphael, Archangels, September 29
- St. Jerome, September 30
- St. Hedwig, October 16
- St. Isaac Jogues, October 19
- St. Anthony Claret, October 24
- St. Leo the Great, November 10
- St. John Neumann, January 5
- St. Casimir, March 4
- St. Anthony, March 9
- St. Stanislaus, April 11
- St. Barnabas, June 11
- Saints Peter and Paul, Apostles, June 29
- St. Veronica, July 12
- St. Bonaventure, July 15
- St. Clare, August 11
- St. Maximilian Kolbe, August 14
- St. Rose of Lima, August 30

s. Recognize, through the liturgical year i.e., November 1, All Saints Day and November 2, All Souls Day, and that the Communion of Saints includes the disciples on earth, those in Heaven and those in Purgatory.

### *Moral Formation*

- Explain that human life is sacred, from its very beginning to its natural end, because it is a gift from God and all should have what they need to live.
- Articulate that life begins at conception and follows a life cycle from conception and birth until natural death.
- Identify the Ten Commandments that guide our life and learn their meaning. List the commandments as they appear in the Old Testament and give a traditional catechetical formula.

F&S: Feast of the Visitation

F&S: Feast of the Visitation

F&S: Feast of the Visitation

Ch. 9

Ch. 17

Ch. 5

Ch. 11

Ch. 1,  
OCH: About the Commandments

Ch. 15,  
OCH: About the Commandments

## Grade 5

- d. Explain that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. Ch. 15, OCH: About Conscience
- e. Articulate that the Church assists in forming our conscience in moral matters through its catechesis and preaching, the basis for this catechesis is the Ten Commandments which sets out the principles of moral life valid for all. Ch. 8, 15, OCH: About the Commandments
- f. Explain that in “the liturgy and the celebration of the sacraments, prayer and teaching are conjoined with the grace of Christ to enlighten and nourish” our actions as Catholics. Ch. 2, 10
- g. Recognize that the choices we make for good or evil have consequences for our life here and hereafter. Ch. 13
- h. Articulate that the practice of virtues helps us to pursue what is good and choose to do good in concrete actions. Ch. 19, OCH: About Faith, Hope and Love
- i. Demonstrate that the Theological Virtues of Faith, Hope, and Love (charity) are infused into the faithful in Baptism by God to make us capable of acting as God’s children and being with God forever. Ch. 19, OCH: About Faith, Hope and Love
- j. Recognize that all human virtues are grouped around four Cardinal Virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help. Ch. 19
- k. Demonstrate that chastity and modesty flow from temperance and assist in integrating sexuality. Ch. 19, OCH: About the Commandments
- l. Explain that modesty shows respect for our own bodies and the bodies of others. Ch. 19, OCH: About the Commandments
- m. Demonstrate the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. Ch. 19, OCH: About the Commandments

### Teaching to Pray

- a. Explain that prayer is a gift from God, a relationship with God and that the life of prayer is the habit of being in God’s presence and in communion with Him. Ch. 12, 20, OCH: About Prayer
- b. Demonstrate in general, different forms of prayer: OCH: About Kinds of Prayer
- Adoration (blessing) Ch. 3
  - Supplication (petition, intercession, contrition) Ch. 15, 17
  - Thanksgiving (gratitude) Ch. 2
  - Praise Ch. 10

## Grade 5

c. Explain the special place that the Our Father has in the prayer of the Church e.g., the Mass and other Sacraments and locate this prayer in the New Testament, (Luke 11:2-4); (Matthew 6:9-13)

Ch. 12, 20,  
OCH: About the Lord's Prayer,  
About the Mass, The Bible

d. Demonstrate that there are many other prayers (in addition to the Our Father) in the Bible and be able to find them e.g.,

The Bible

- The Lord is My Shepherd, Psalm 23:1-6

The Bible

- Psalms 96 and 98

- The Canticle of Mary, Luke 1: 46-56

- The Canticle of Zechariah, Luke 1:67-79

- The Prayer of Jesus, John 17 (select some verses from 1-26)

e. Articulate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart (Galatians 4:6).

The Bible;  
OCH: About the Kinds of Prayer

f. Demonstrate that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God's design for salvation through the message of the angel at the Annunciation) and her Magnificat.

Ch. 13, F&S: Feast of the Visitation

g. Learn/review the following prayers. The Church teaches, "The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning."

LUP

- Sign of the Cross

LUP: The Sign of the Cross

- Our Father

LUP/OCH: The Lord's Prayer, Ch. 12

- Hail Mary

LUP: The Hail Mary

- Glory Be

LUP: Glory Be

- Act of Contrition

Ch. 15

- Apostles Creed

LUP: The Apostles' Creed

- Nicene Creed

LUP: The Nicene Creed

- Acts of Faith, Hope and Love

OCH: About Faith, Hope, Love

- Grace before and after meals

- Morning and night prayer

- Rosary

LUP: The Rosary

- Stations of the Cross

LUP: The Stations of the Cross

## Grade 5

### Education for Community Life

- a. Explain that Jesus commands us to love God and love our neighbor. (John 13:34-35)
- b. Demonstrate that other Christian denominations share elements of faith with Catholicism, among them: Baptism; devotion to the Word of God; the practice of charity realize that the Church asks all her members to pray for Christian unity and work to foster this unity which Christ wills for the Church.
- c. Articulate that the life of prayer is necessary for the individual Christian and the Christian community.
- d. Demonstrate that Jesus encouraged community prayer, Matthew 18:19; thus we gather as a community to celebrate the Eucharist and pray together at other times.
- e. Recognize that daily prayer e.g., before and after meals, before bedtime, before an automobile trip, prayer at church with the congregation, is a way of life for Christians
- f. Describe how charity is practiced in our family, parish, and school.
- g. Explain that the practice of charity benefits the whole Christian community especially the poor.
- h. Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22) and that forgiveness begins in the family.
- i. Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/teachers.
- j. Explain that self respect and respect for others is a response to God's gift of creation.
- k. Demonstrate that God has entrusted to all human beings responsibility for the world and all its creatures.

### Missionary Initiation

- a. Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier.
- b. Articulate that every Catholic is called to have a missionary spirit that radiates the power of Christ within us, our own Catholic faith is strengthened when it is given to others (Redemptoris Missio 2, John Paul II), understand the importance of supporting the missions through prayer, sacrifice and contributions.
- c. Explain that, by reason of their baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions wherever they may be.

OCH: About Faith,  
Hope and Love, Ch. 15

Ch. 12, OCH: How Catholics Pray

Ch. 10, F&S: The Liturgical Year,  
OCH: About the Mass

Ch. 12, OCH: How Catholics Pray

Ch. 3, 11

Ch. 2, 11, 17

Ch. 3, 16,  
OCH: About the Beatitudes

OCH: About the Commandments

OCH: About the Commandments,  
Ch. 1

Ch. 1

Ch. 8, 9, 10

Ch. 11, 19

OCH: About Vocations

## Grade 5

- d. Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher. (Bishop Saltarelli's 2001 Pastoral Letter Holiness in the World of Work, and Lumen Gentium 41)
- e. Demonstrate that the Holy Spirit, in order to foster the Kingdom of God on earth, calls some to the vocation of priesthood, and to different forms of consecration to God in religious and apostolic life.
- f. Articulate that in the ordained priesthood a man is called to a ministry committed to the service of God's people; priests serve as co-workers with the bishop in serving the Catholic community.
- g. Grow in the awareness of the need for peace; define peace as "the tranquility of order... the work of justice and the effect of charity." Understand, in an age-appropriate way, world hunger, world peace, human rights, sacredness of life, and the need to care for the environment.
- h. Demonstrate that earthly peace is the image and fruit of the peace of Christ, who is our peace, as He reconciled God and man; Jesus' words: "Blessed are the Peacemakers" (Matthew 5:9) call all to foster peace in the various situations of their lives.
- i. Articulate that God desires all persons to live in peace and harmony, helping one another.
- j. Demonstrate that the Pope, Bishops and Priests are leaders in the Church founded by Christ.
- k. Articulate that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God
- l. Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends).
- m. Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians.
- Ch. 11, OCH: About Vocations
- Ch. 18, 20, OCH: About Vocations, About the Sacraments at the Service of Communion
- Ch. 18, OCH: About Vocations, About the Sacraments at the Service of Communion
- Ch. 1, 3, 11
- Ch. 3, OCH: About the Beatitudes
- Ch. 3, OCH: About the Beatitudes
- Ch. 17, OCH: About the Catholic Church, About Vocations
- The Bible, Ch. 15
- Ch. 9, 19
- Ch. 3, 15, 19

## Grade 6

### *Knowledge of Faith*

- a. Explain that the Scriptures are the divinely inspired Word of God.  
Ch. 1, 17, OCH: About the Bible, Great Bible Expedition
- b. Demonstrate that the teaching office of the Church, the Magisterium - that is the Pope and Bishops - has the task of authoritatively interpreting the Word of God contained in Sacred Scripture and transmitted by Sacred Tradition; the Magisterium is the servant of the Word of God.  
Great Bible Expedition
- c. Describe that the canon of Sacred Scripture includes 46 books in the Old Testament and 27 books in the New Testament.  
Great Bible Expedition
- d. Explain that the Old Testament tells us that God created everything out of nothing and all God created is good; man, on the other hand can only create from what God has given.  
Ch. 5, 11, 13, OCH:About the Trinity
- e. Articulate that the Scriptures reveal that angels, whose existence is a truth of faith, are spiritual beings who honor and praise God always and sometimes act as God's messengers, e.g., (Luke 1:26-38), the angel Gabriel announces the coming birth of John the Baptist and Jesus, and (Luke 2:8-14) Angels announce the birth of Jesus to the shepherds (see Scripture References at the end of Sixth Grade for additional references of angels as messengers).  
Ch. 1, F&S: Feast of the Immaculate Conception
- f. Demonstrate that in the Book of Genesis, the inspired account says our first parents sinned and brought disharmony, suffering and death into the world, the result of the breach of our relationship with God; this first sin was the Original Sin of man and this original sin affects all human beings born into the world; by this original sin "man preferred himself to God" and tried to "be like God" but without God (Genesis 3:1-24).  
Ch. 11, 13
- g. Explain that the Book of Genesis tells of the call of Abraham by God to leave "his country, his relatives and his father's house." Abram was obedient to God's call and God called him "Abraham" meaning "the father of a multitude of nations" (Genesis 12:1-9).  
Ch. 1
- h. Explain that God made a covenant with Abraham i.e., a solemn agreement between God and mankind involving mutual commitments or guarantees (Genesis 15:18-21; 17:1-11).  
Ch. 1, 2
- i. Explain how God's people grew from Abraham's son, Isaac, to Jacob to Joseph and onward to the presence of the chosen people in Egypt. (Genesis Chapters 21-46), (Exodus 1:1-8)  
Ch. 1,2,3,4,5;  
The Great Bible Expedition
- j. Explain that God chose Moses to lead the Israelites out of Egypt. This exodus event was from slavery to freedom.  
Ch. 5; The Great Bible Expedition
- k. Describe that during the journey to the promised land, God gave (revealed) to Moses the Ten Commandments and Moses gave these laws to his people; these Commandments are the cornerstone of the Old Covenant, "but it is in the New Covenant in Jesus Christ that their full meaning will be revealed".  
Ch. 7; The Great Bible Expedition;  
OCH: The New Commandment

## Grade 6

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|--|---|
| <p>l. Explain that Joshua succeeded Moses and led the people into the Promised Land, cf. (Numbers 14:6, 30), (Book of Joshua). Describe that the Israelites tried to serve the Lord in their new land and God gave them judges (Deborah, Gideon, Samson, Samuel) and eventually gave them kings (notably Saul, David, Solomon) to guide and rule them, cf. Book of Judges, Book of Kings in the Old Testament.</p>                       | <p>Ch. 8, 9, 10;<br/>The Great Bible Expedition</p>                               |
| <p>m. Demonstrate that God sent prophets such as Jeremiah, Isaiah, Ezekiel and others to call His chosen people to a faithful way of living especially when they strayed, cf. Old Testament.</p>   | <p>Ch. 13, 14, 15;<br/>The Great Bible Expedition</p>                             |
| <p>n. Explain that through the Old Testament we come to know Jesus as one pre-figured and foretold and that He fulfilled the “messianic hope of Israel, in His threefold office of priest, prophet and king”.</p>  | <p>Ch. 13, 14, 17, 18; F&amp;S: Advent, Feast of the Presentation of the Lord</p> |
| <p>o. Recognize that Jesus is one Divine person, with two natures: He is the Divine Son of God (one person) and is fully Divine and fully human (two natures).</p>   | <p>Ch. 19, OCH: About the Trinity</p>   |
| <p>p. Articulate that in the writings of the New Testament the central focus is Jesus Christ, God’s Incarnate Son: His acts, teachings, Passion and glorification, and the Catholic Church’s beginnings under the Spirit’s guidance.</p>   | <p>The Great Bible Expedition;<br/>OCH: The Bible</p>                             |
| <p>q. Articulate that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ’s saving work, especially through the Sacraments. Examine that through Baptism, our lives in Christ are a participation in the death and Resurrection of Christ; this should be reflected in the way each Christian lives his/her life.</p> | <p>Ch. 6, 9, 14, 18, 19</p>   |
| <p>r. Explain that the stages of Christ’s life and His mysteries continually teach us: His birth, hidden years, public life, the mysteries of His death, resurrection, ascension, His prayer, and His love of people.</p>  | <p>F&amp;S: Advent, Easter, Ch. 19, 20</p>  |
| <p>s. Demonstrate that those who live faithful lives die in God’s grace and friendship and are born into the Kingdom of Heaven and see God, as He is, face to face</p>   | <p>Ch. 17,<br/>OCH: About Life Everlasting</p>                                    |
| <p>t. Articulate the existence of Hell, to which those who die in the state of mortal sin descend; explain that the chief punishment of Hell is being separated from God forever.</p>  | <p>Ch. 17,<br/>OCH: About Life Everlasting</p>                                    |
| <p>u. Demonstrate that in Purgatory, one is purified and made holy for life with God in Heaven.</p>  | <p>Ch. 17,<br/>OCH: About Life Everlasting</p>                                    |

## Grade 6

### *Liturgical Education*

- a. Explain the structure, practices, traditions and celebrations of the liturgical year.
- b. Explain the structure, timing and meaning of the seasons of Advent and Christmas to our faith and worship.
- c. Explain the structure, timing, and meaning of the seasons of Lent, the Triduum and Easter season to our faith and worship.
- d. Explain that in Ordinary Time we learn the life of Jesus and how we may follow Him.
- e. Articulate, on a deeper level, the value of the Sacrament of Reconciliation and encourage its regular reception.
- f. Demonstrate that the Eucharist is the memorial of Jesus' sacrifice, His passion and death, and by celebrating the Eucharist we obey His command on the eve of his passion "Do this in remembrance of me".
- g. Explain that the Catholic Church professes that the Eucharist is:
  - Thanksgiving and praise to the Father.
  - The sacrificial memorial of Christ and His Body.
  - The re-presentation of Christ's suffering, death and resurrection.
  - The presence of Christ by the power of His word and of His Spirit.
- h. Explain that the sacrament of the Body and Blood of Christ is called the Eucharist.
- i. Demonstrate that at the Last Supper, Jesus gave us Himself in the Eucharist.
- j. Explain that at the consecration of the Eucharistic prayer the bread and wine become the Body and Blood of Jesus.
- k. Articulate that the Mass, the celebration of the Eucharist, is a gathering of the faithful to celebrate the Liturgy of the Word and the Liturgy of the Eucharist.
- l. Explain that by celebrating the Eucharist we obey Jesus' command on the eve of His passion, "Do this in remembrance of me".
- m. Recall that our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the Priest become the Body and Blood of Christ who is really and mysteriously made present.
- n. Participate at Mass by e.g., attention to singing, responses, readings, signing at the gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the kiss of peace.

Ch. 6, F&S: The Liturgical Year

F&S: The Liturgical Year, Advent, Christmas

F&S: The Liturgical Year, Lent, Holy Week, Easter

F&S: The Liturgical Year

Ch. 11, 15, 17, 18,  
OCH: About the Sacraments of Healing, About Reconciliation

Ch. 2, 6, 14,  
OCH: About the Sacraments of Initiation

OCH: About the Sacraments of Initiation

Ch. 2, 6

Ch. 6, F&S: Holy Week

OCH: About the Sacraments of Initiation

Ch. 2

Ch. 2, 6

OCH: About the Mass

OCH: About the Mass

Ch. 2

Ch. 6, OCH: About the Mass

OCH: About the Mass

## Grade 6

- o. Review the responses of the New Roman Missal; Creed, Gloria, etc.
- p. Demonstrate the ability to receive Holy Communion reverently during Mass.
- q. Reflect, throughout this year, on the Sunday readings and the prayers of the Liturgy of the Eucharist, also, tour the Church to gain an understanding of vestments, sacred vessels, Book of the Gospels, Sacramentary, etc.
- r. Demonstrate, through the liturgical year (i.e., November 1, All Saints Day, November 2, All Souls Day), that the Communion of Saints includes the disciples on earth, those in Heaven and those in Purgatory.
- s. Participate in celebrations that honor the religious and cultural heritage of the parish members such as customs for saints' days and special blessings/celebrations for holy days.
- t. Explain the meaning of some feasts of Mary, the Mother of God, and other saints, as they occur in the liturgical year. Mary of the Assumption is the Patron of the Diocese of Trenton.
- Nativity of Mary, September 8
  - Our Lady of the Rosary, October 7
  - Immaculate Conception, December 8
  
  - Our Lady of Guadalupe, Patroness of the Americas, December 12
  - Blessed Virgin Mary, Mother of God, January 1
  - Annunciation, March 25
  - Visitation (after Pentecost)
  - Assumption, August 15
  - Queenship of Mary, August 22
  - Identify the lives of the apostles and some saints using especially the liturgical year e.g.,

### *Moral Formation*

- a. Explain the Ten Commandments, given to Moses by God for His chosen people, and their meaning in our life today.
- b. Recall Jesus' teachings from the Sermon on the Mount.  
(cf. Matthew Chapters 5,6,7)
- c. Articulate that human life is sacred, from its very beginning to its natural end, because it is a gift from God, and all should have what they need to live.
- d. Demonstrate that self-respect and respect of others is a response to God's gift of creation and the dignity of the human person.

OCH: About the Mass

Ch. 1, 2, 10, OCH: About the Mass

Ch. 17,  
OCH: About Life Everlasting

Ch. 6

F&S: Holy Days of Obligation

F&S: Feast of the Immaculate Conception

F&S: Holy Days of Obligation

F&S: Holy Days of Obligation

F&S: Saint Teresa, Venerable Solanus Casey

Ch. 7,  
OCH: About the Commandments

OCH: About the Beatitudes

Ch. 19,  
OCH: About the Commandments

Ch. 5, 7, 19,  
OCH: About the Commandments

## Grade 6

- e. Recognize that the Church teaches the right use of God's gift of sexuality.
- f. Recall that the sacrament of marriage has at its core faithful married love open to new life and that sexual intercourse is a special act of love intended for husbands and wives.
- g. Reflect that conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil.
- h. Explain that the Church assists in forming our conscience in moral matters through its catechesis and preaching, the basis for this catechesis is the Ten Commandments which sets out the principles of moral life valid for all.
- i. Articulate that in "the liturgy and the celebration of the sacraments, prayer and teaching are conjoined with the grace of Christ to enlighten and nourish" our actions as Christians.
- j. Recognize that the choices we make for good or evil have consequences for our life here and hereafter.
- k. Describe that all human virtues are grouped around four "cardinal" virtues: prudence, justice, fortitude, and temperance; these virtues help us to practice good deeds with God's help.
- l. Demonstrate that God desires all persons to live in peace and harmony, helping one another.
- m. Explain the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness.

### *Teaching to Pray*

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- a. Recall that prayer is the raising of one's mind and heart to God or the requesting of good things from God; prayer is a gift from God.
- b. It is a relationship with God and that the life of prayer is the habit of being in God's presence and in communion with Him.
- c. Explain that "the living and true God tirelessly calls each person to that mysterious encounter known as prayer and that in prayer the faithful God's initiative of love always comes first; our own first step is always a response".
- d. Explain that Jesus is our model for prayer; He "invites us to become His disciples and follow him through His prayer He draws us to pray".

Ch. 19,  
OCH: About the Commandments

Ch. 19,  
OCH: About the Commandments

Ch. 11, OCH: About Conscience

Ch. 11, OCH: About Conscience

Ch. 10

Ch. 15,  
OCH: About Life Everlasting

Ch. 15,  
OCH: About the Theological  
and Moral Virtues

Ch. 15, OCH: How Catholics Live

Ch. 3,  
OCH: About the Commandments

Ch. 4, 16,  
OCH: How Catholics Pray

Ch. 8, 16,  
OCH: How Catholics Pray

Ch. 4, 8, 16,  
OCH: How Catholics Pray

Ch. 4, 16, 20,  
OCH: How Catholics Pray

## Grade 6

- e. Reflect that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God's design for salvation through the message of the angel at the Annunciation) and her Magnificat.
- f. Describe, in general, the different types of prayer
- Adoration (blessing)
  - Supplication (petition, intercession, contrition)
  - Thanksgiving (gratitude)
  
  - Praise
- g. Articulate that God always calls people to prayer, beginning with our father Abraham, prayer is revealed in the Old Testament.
- h. Recall that God called Moses from the burning bush "to be His messenger, an associate in His compassion, His work of salvation." in this regard, Moses shows us an example of intercessory prayer, for he does not pray for himself but for God's people; Moses converses with God on the mountain and then comes down and repeats the words of God to His people for their guidance; this is an example of intercession.
- i. Explain that King David of Israel, author of the 150 Psalms of the Old Testament, was inspired by the Holy Spirit, and is the first prophet of Jewish and Christian prayer.
- j. Recognize that for the Jewish people, in the time before Christ and in the years immediately after Christ, the Temple was the place where the Jews were educated in prayer: pilgrimages; feasts; sacrifices; the prophets encouraged that education and called the people to continued conversion.
- k. Explain the special place that the Our Father has in the prayer of the Church e.g., the Eucharistic Liturgy, other sacraments and locate this prayer in the New Testament, (Luke 11:2-4); (Matthew 6:9-13)
- l. Demonstrate that when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart (Galatians 4: 6).
- m. Learn/review the following prayers; the Church teaches: "The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning."
- Sign of the Cross
  
  - Our Father
  - Hail Mary, Glory Be
  - Act of Contrition
  - Apostles Creed, Nicene Creed

Ch. 1, 4

OCH: About the Kinds of Prayer

Ch. 6

Ch. 11

OCH: About the Kinds of Prayer,  
About the Mass

Ch. 5

Ch. 1, 12

Ch. 5

Ch. 12

Ch. 10

Ch. 20, OCH: About the Mass,  
About the Lord's Prayer,  
The Great Bible Expedition

OCH: How Catholics Pray

LUP

LUP: Sign of Cross,  
Ch. 10, OCH: Kinds of Prayer

LUP; OCH: Lord's Prayer, Ch. 20

LUP: Hail Mary. Glory Be

OCH: About Reconciliation

LUP: Apostle's Creed

## Grade 6

- Acts of Faith, Hope and Love
- Grace before and after meals
- Morning and Evening prayer
- Rosary
- Stations of the Cross

### Education for Community Life

- Recall that Jesus asks us to love God and love our neighbor. (John 13:34-35)
- Explain that when we see wrongdoing, we are called to seek to right the wrong (young people are assisted by adults in this matter).
- Demonstrate that the family home is a place of human enrichment in which one learns the joy of work, fraternal love, generous forgiveness, and above all divine worship in prayer and the offering of one's life.
- Articulate that Jesus Christ founded only one Church which subsists in the Catholic Church; other Christian denominations share elements of faith with Catholicism, for example: Baptists share with us devotion to the Word of God; the practice of charity.
- Recall that we pray with our Church for Christian unity; Christ bestowed unity on His Church from the beginning, thus the desire to recover the unity of all Christians is a gift of Christ and a call of the Holy Spirit.
- Recognize that the life of prayer is necessary for the individual Catholics and the Church.
- Explain the manner in which charity is practiced in our parish, our family, our school.
- Articulate that the practice of charity benefits the whole Christian community especially the poor.
- Explain that self respect and respect of others of all races, creeds, colors and national origin is a response to God's gift of creation.
- Articulate that many people come to our country from other countries to find a better life; we are called to assist them in recognition of their human dignity. (Colossians 3:12-13), (Galatians 3:28).
- Recall that God has entrusted to all human beings responsibility for the earth and all its creatures, in the role of stewards of God.

LUP: The Rosary

LUP: Stations of the Cross

Ch. 7,  
OCH: The Great Commandment

OCH: About the Commandments,  
Ch. 13

Ch. 2, 3

Ch. 9

Ch. 9,  
OCH: About the Catholic Church

Ch. 8, OCH: How Catholics Live

Ch. 9, 13, 15

Ch. 9, 19

Ch. 19,  
OCH: About the Commandments

Ch. 19,  
OCH: About the Commandments

OCH: About the Commandments

## Grade 6

### Missionary Initiation

- a. Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier.
- Ch. 13
- b. Explain that every Catholic is called to have a missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others (Redemptoris Mission, Pope John Paul II, 1990).
- Ch. 9
- c. Demonstrate that we should support the missions through prayer, sacrifice and contributions.
- Ch. 9, OCH: About Priests
- d. Articulate that we grow in holiness and spread our faith through our dedicated everyday work which includes study; and we understand the dignity of human work made holy by the life of Jesus as a carpenter and teacher (Bishop Saltarelli's 2001 Pastoral Letter Holiness in the World of Work and Lumen Gentium 41).
- OCH: About Vocations
- e. Articulate that "Through the ordained ministry, especially, that of bishops and priests, the presence of Christ as head of the Church is made visible in the midst of the community of believers".
- Ch. 10,  
OCH: About the Catholic Church
- f. Reflect that the Holy Spirit, in order to foster the Kingdom of God on earth, calls some to the vocation of priesthood, and to different forms of consecration to God as vowed sisters and brothers, married couples, and single individuals living in service to the gospel.
- OCH: About Vocations
- g. Describe that in the ordained priesthood a man is called to a ministry committed to the service of God's people; priests serve as co-workers with the bishop in serving the Catholic community.
- OCH: About Priests, About Vocations
- h. Demonstrate that priests act in the person of Christ and in the name of the whole Church, and that priesthood reaches its high point in the celebration of the Eucharist (Mass).
- OCH: About Priests
- i. Articulate that by reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by their words and actions.
- OCH: About Vocations
- j. Explain that there is a common vocation of all Christ's disciples, a vocation to holiness and to the mission of evangelizing the world; this vocation is grounded in the sacraments of Christian initiation: Baptism, Confirmation, and Eucharist.
- OCH: About Vocations,  
About the Sacraments of Initiation
- k. Demonstrate that wherever they may be (at Church, at home, at the mall, at play, at sports' events, at school,) a child's Catholic faith is to inform his/her attitude and behavior.
- Ch. 7, 15
- l. Demonstrate an awareness of the need for peace "the tranquility of order... the work of justice and the effect of charity".
- Ch. 15

## Grade 6

- m. Explain that peace is the work of justice and love, and calls us to foster world peace, human rights, sacredness of life, care for the environment and the alleviation of world hunger.
- n. Indicate a knowledge that earthly peace is the image and fruit of the peace of Christ, who is our peace, as He reconciled God and man, Jesus' words: "Blessed are the Peacemakers" (Matthew 5:9), call all to foster peace in the various situations of their lives.
- o. Recall that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God.

Ch. 7, 9

OCH: About the Beatitudes

Ch. 16, The Great Bible Expedition

## Grade 7

### Knowledge of Faith

- a. Explain that God created us to know, love and serve Him.
- b. God makes Himself known.
- c. God gives us the gift of faith.
- d. The Church gives witness to God's presence.
- e. Scripture and Tradition reveal the truth.
- f. The truth is written in Scripture.
- g. The truth is handed down in Tradition.
- h. The Church lives by the truth.
- i. God is Father, Son, and Holy Spirit - the Blessed Trinity.
- j. The mystery of the Blessed Trinity is central to our faith.
- k. God calls us to live our faith through loving relationships.
  - l. God calls us to share His love with the world.
- m. God loves all God has created.
- n. God invites us into a loving relationship with Him.
- o. God is merciful and gives us laws out of love.
- p. Jesus Christ is the greatest sign of God's love.
- q. The Holy Spirit is always present with the Father and the Son. The Spirit is God, the Third Person of the Blessed Trinity, the source of life and love.
- r. The Holy Spirit is active in God's plan of salvation. At Baptism, the Spirit comes upon the members of the Church and bestows strength to follow Christ and to live by His commandments.
- s. The Holy Spirit came to the disciples at Pentecost, formed the first Christian community, and remains with the Church forever.
- t. The Holy Spirit is always guiding the Church.
- u. God reaches out to help humankind.
- v. God offers His people the hope of salvation.
- w. God promised a Messiah, and the promise of a Messiah came to fulfillment.
- x. Jesus is the promised Messiah and fulfills the hopes of Israel.
- y. Jesus is the Son of God, our Savior, and a human being.
- z. Jesus is true God and true man. Jesus invites us to friendship with Him.
- aa. Jesus ushers in God's kingdom. Jesus accepted His mission as Messiah at His Baptism and was faithful to it during His temptation.
- bb. Jesus teaches us to spread the Kingdom of God.
- cc. Jesus teaches us to pray for God's kingdom.

OCT: Revelation  
OCT: Revelation  
Ch. 9  
OCT: The Church  
OCT: Revelation  
OCT: Revelation  
OCT: Revelation  
OCT: The Church  
OCT: The Trinity  
OCT: The Trinity  
OCT: The Trinity  
Ch. 15, 18  
OCT: The Trinity  
OCT: The Trinity  
OCT: The Ten Commandments  
Ch. 1, OCT: The Trinity  
  
OCT: The Trinity  
  
Ch. 2, OCT: The Trinity  
  
Ch. 16  
Ch. 17  
OCT: Revelation  
OCT: The Trinity  
OCT: The Trinity  
Ch. 2, OCT: The Trinity  
Ch. 3, OCT: The Trinity  
Ch. 1, OCT: The Trinity  
  
Ch. 4, 5  
Ch. 5  
Ch. 8

## Grade 7

- dd. Jesus offers freedom and life.
- ee. Jesus heals and forgives. Jesus continues to heal body and spirit in the sacraments.
- ff. Jesus calls us to faith. Through faith and virtue, our life of grace grows, and we become more like Jesus.
- gg. Jesus shows God's power and love.
- hh. Jesus prepares His disciples for all that is to come.
- ii. Jesus tells His disciples He will always be with them.
- jj. Jesus suffers for the sins of humanity. Jesus' suffering led to eternal life and glory for Him and for us.
- kk. Jesus fulfills God's plan of salvation. Through Jesus, we find the way to the Father.
- ll. Jesus rose from the dead, ascended to the Father, and is still with us.
- mm. Christ's life and mission continue in the Church. Jesus calls each of us to be holy in a special vocation.
- nn. The Church is the Body of Christ. Jesus leads us to life in God.

### Liturgical Education

#### **Youth being catechized in seventh grade will:**

- a. Demonstrate the various parts of the Mass: Introductory Rites, Liturgy of the Word, Preparation of the Altar and Gifts, Eucharistic Prayer, Communion, and Dismissal Rite.
- b. Review the responses of the New Roman Missal: Creed, Gloria, Confiteor, etc.
- c. Explain the Nicene Creed and Apostle's Creed.
- d. Indicate a knowledge that the Eucharist is the memorial of Jesus' sacrifice, His passion and death, and by celebrating the Eucharist we obey His command on the eve of His passion "Do this in remembrance of me."
- e. Articulate that the Church professes that the Eucharist is:
- Thanksgiving and praise to the Father;
  - The sacrificial memorial of Christ and His Body;
  - The representation of Christ's suffering, death, and resurrection
  - The presence of Christ by the power of His Word and of His Spirit
- f. Explain the liturgical year.
- g. Assist in planning of liturgical celebrations.
- h. Participate in liturgical celebrations in various ways.

- Ch. 5
- Ch. 12,  
OCT: Sacraments of Healing
- Ch. 9, 11
- Ch. 11
- Ch. 9, 11, 17
- Ch. 17
- Ch. 14
- OCT: The Trinity
- Ch. 15
- OCT: The Church's Mission
- OCT: The Church
- OCT: The Mass
- Ch. 13, OCT: Church's Mission,  
Catholic Prayer
- Ch. 10, F&S: Holy Thursday
- Ch. 10
- Ch. 10
- Ch. 10, F&S: Holy Thursday
- Ch. 10
- F&S: The Liturgical Year

## Grade 7

- i. Articulate the importance of Sunday Mass in the Church.
- j. Explain that Advent is a time of waiting, anticipation, and a time of prayer and reflection.
- k. At Christmas, we celebrate the wonder of the Incarnation.
- l. At Christmas we celebrate the wonder of God's love.
- m. Lent is a season of reconciliation marked by prayer, fasting, and almsgiving. It is also a time of change, grace, and renewal.
- n. The Triduum recalls the turning point in the history of our salvation.
- o. The Triduum leads us to the celebration of Christ's Resurrection.
- p. At Easter, we celebrate our new life in the risen Christ who shares His peace with us.
- q. On the Solemnity of the Ascension, we remember that Jesus Christ is with us always. In celebrating the Ascension, we celebrate God's everlasting power and glory. At Pentecost, the Holy Spirit descended upon the apostles in the form of tongues of fire.
- r. Celebrate the season of Ordinary Time which gives us a strong foundation in Scripture.
- s. Demonstrate through the liturgical year that the Communion of Saints includes the disciples on earth, those in heaven, and the dead being purified.
- t. Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings, anniversaries, celebrations for holydays.

**Youth being catechized in seventh grade will:**

- a. Recognize that in Baptism we receive new life in Christ. We are washed and anointed. Original sin, personal sin, and temporal punishment due to sin are removed by the waters of Baptism. At Baptism, we are welcomed into the Church. We celebrate the Sacrament of Baptism.
- b. The Sacrament of Confirmation completes Baptism. We are sealed with the Gift of the Holy Spirit in Confirmation.
- c. Explain the Gifts of the Spirit.
- d. We are nourished by the Body and Blood of Christ. Jesus gives his disciples a New Covenant. We are one with Jesus Christ as we celebrate the Eucharist.
- e. Through the Sacrament of Reconciliation, Jesus comforts all who are in need. Celebrates the Rite of Reconciliation.
- f. Participates in the Sacraments of Reconciliation and Eucharist with regularity
- g. We celebrate the Sacrament of the Anointing of the Sick and God's healing of both our bodies and our souls.
- h. Matrimony is a Sacrament at the service of Communion. In Matrimony, couples receive the grace for lifelong love and service.

OCT: The Mass, Ch. 11

F&S: Advent

Ch. 1, F&S: Christmas

F&S: Christmas

F&S: Lent

F&S: Holy Week

F&S: Holy Week

F&S: Easter

F&S: Holy Days

F&S: Ordinary Time

Ch. 13, OCT: Life Everlasting

F&S: Advent

Ch. 2

Ch. 18

Ch. 18

Ch. 10

OCT: Sacraments of Healing

OCT: Sacraments of Initiation, Sin and Mercy

OCT: Sacraments of Healing

OCT: Sacraments at the Service of Communion

## Grade 7

- i. Jesus called his Apostles to continue His work. Those called to Holy Orders are consecrated to the service of others.

### *Moral Formation*

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- a. Explain the Ten Commandments.
- b. Identify the two Great Commandments.
- c. Demonstrate that the Beatitudes are a guide to the values of God's Kingdom and the way that leads to the building of the Kingdom and eternal life.
- d. Demonstrate that "conscience is the most basic awareness that some things are right and some things are wrong, and we need to know the difference to act accordingly. It is our most secret core when we are alone with God whose voice echoes within us. We cannot ignore it. In fact, when we listen to our conscience, we hear God speaking.
- e. Demonstrate that by conscience, in a wonderful way, the law is made known which is fulfilled in the love of God and one's neighbor. Through loyalty to conscience, Christians are joined to other persons in the search for truth, also they search for the right solution to so many moral problems which arise both in the life of individuals and from social relationships. Hence, the more correct conscience prevails, the more persons and groups turn aside from blind choice and try to be guided by the objective standards of moral conflict.
- f. Explain the Precepts of the Faith.
- g. Articulate that human life is sacred, from its very beginning to its natural end; that it is a gift from God and that all should have what they need for quality of life.
- h. Demonstrate the relationships which exist between sexual and moral development.
- i. Articulates that a follower of Jesus regards sex as a sacred gift used to express deep, life-giving love within marriage.
- j. Demonstrate that sexual attraction is God's plan to continue life.
- k. Explain that abstinence is the only appropriate sexual choice outside of marriage.
- l. Demonstrate that adolescence is a crucial time in life and part of the process of becoming a mature sexual person.
- m. Demonstrate that the Holy Spirit gifts us with virtues that enable us to make good choices in our relationship with others and lead a holy life.
- n. Demonstrate that the practice of virtues helps us to pursue what is good and choose to do good in concrete actions.

OCT: Sacraments at the Service of Communion

OCT: The Ten Commandments: Love of God

OCT: Ten Commandments; Love of Neighbor

Ch. 8, OCT: The Beatitudes

Ch. 3, OCT: Conscience

Ch. 3, OCT: Conscience

OCT: Ten Commandments: Love of Neighbor

Ch. 20

Ch. 11

Ch. 11

Ch. 11

Ch. 11

Ch. 11

Ch. 9, OCT: Conscience

Ch. 9, OCT: Conscience

## Grade 7

- o. Explain that all human virtues are grouped around four “cardinal” virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help.
- p. Demonstrate that chastity and modesty flow from temperance and assist in integrating sexuality.
- q. Explain that modesty is a virtue. It is respect for our own bodies and the bodies of others.
- r. Demonstrate that “The virtue of temperance disposes us to avoid every kind of excess: food, alcohol, tobacco, or drugs.”
- s. Recognize the injustices caused by racism, ageism, anti-Semitism, consumerism, and sexism.
- t. Develop peacemaking skills within family, school, and community.
- u. Recognize prayer, fasting, and almsgiving as recommended practices.

### Teaching to Pray

- a. Explain that prayer is the raising of our hearts and minds to God.
- b. We can pray in the silence of our hearts or we can pray aloud.
- c. Demonstrate that the mystery of faith professed in the Creed, Liturgy, and conformity to Christ in the Holy Spirit requires that the faithful live in a personal relationship with the living and true God; this relationship is called prayer.
- d. Articulate that God calls each person to this mysterious encounter called prayer.
- e. Learn that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God’s design for Magnificat).
- f. Describe different forms of prayer: blessing, petition, intercession, thanksgiving, and praise (CCC 2644-2649), silent, centering and guided prayer, prayer journaling, praying with movement, gesture, praying with song, and spontaneous prayer.
- g. Demonstrate the special place that the Our Father has in the prayers of the Church such as the Eucharistic Liturgy, other sacraments and in the New Testament
- h. Explain that when we pray we may use the prayers of the Church prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart.
- i. Learn, review and understand the following prayers:
  - Sign of the Cross
  - Our Father

Ch. 9, OCT: Conscience

Ch. 9, OCT: Conscience

OCT: Conscience

OCT: Conscience

Ch. 7

Ch. 8, OCT: The Beatitudes

CH. 9, F&S: Lent

Ch. 4, OCT: Prayer

Ch. 4, OCT: Prayer

OCT: Prayer, Ch. 20

Ch. 4, 20, OCT: Prayer

Ch. 1, OCT: Prayer

OCT: Prayer

Ch. 8, OCT: The Lord’s Prayer

OCT: Prayer

OCT: Prayer

CP: The Lord’s Prayer,  
OCT: The Lord’s Prayer

## Grade 7

- Hail Mary
- Glory Be
- Act of Contrition
- Apostle's Creed
- Nicene Creed
- Grace before and after Meals

j. Rosary

k. Be familiar with the Church's devotions such as Stations of the Cross and Benediction or Adoration of the Blessed Sacrament.

### *Education for Community Life*

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a. Explain that God gives us many gifts.

b. As members of the Church, we come together in faith, hope, and love.

c. The Church is One and Holy.

d. The Church is Catholic and Apostolic.

e. Explain that we pray with our Church for Christian unity; this unity, which Christ bestowed on His Church from the beginning, transcends human powers and gifts. Encourage opportunities for youth to join with Protestant Churches in local community Ministerium functions such as ecumenical prayer services, CROP walks, outreach to the hungry, etc. to learn and make real this desire of Christians for unity.

f. Articulate that other Christian denominations share elements of faith with Catholicism among them: belief in Jesus Christ, Baptism, devotion to the scriptures, the practice of social justice. (GDC 86; CCC 818-819)

g. Demonstrate that Jesus asks us to love and love our neighbor. (John 13: 34-35)

h. Explain when we see wrongdoing, we as Christians, following Jesus' teaching in (Matthew 18:22 and 18:15) should seek to right the wrong as assisted by adults in this matter.

i. Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22), and that forgiveness begins in the family.

j. As Jesus' disciples, we are called to follow His example, and we have a responsibility to care for others.

k. We can perform the Corporal and Spiritual Works of Mercy.

l. We are called to justice and peace.

m. Through Catholic social teaching, we live out our discipleship.

CP: Hail Mary

CP: Glory Be to the Father

CP: Act of Contrition

CP: Nicene Creed

CP: Grace Before Meals

OCT: Prayer

Ch. 10, 13,

OCT: Trinity, Ch. 17

Ch. 9

OCT: The Church's Mission

OCT: The Church's Mission

OCT: The Church's Mission

C/S Ch. 2

OCT: Ten Commandments:  
Love of God

OCT: Conscience

Ch. 19

Ch. 16

Ch. 7, OCT: Social Justice

OCT: Social Justice

## Grade 7

- |  |                                   |
|--|-----------------------------------|
| <p>n. Poor and vulnerable people have a special place in Catholic social teaching. A basic moral test of a society is how its most vulnerable members are faring. This is not a new insight; it is the lesson of the parable of the Last Judgment. (Matthew 25) Our tradition calls us to put the needs of the poor and vulnerable first. As Christians, we are called to respond to the needs of all our sisters and brothers but those with the greatest needs require the greatest response.” (USCCB, A Century of Social Teaching, 6-7)</p>  | <p>OCT: Social Justice</p>        |
| <p>o. Identify suffering as a global experience.</p>   | <p>OCT: Social Justice</p>        |
| <p>p. Recognize the manner in which charity is practiced in our family, our parish, and our school.</p>  | <p>Ch. 16, 17, 18</p>             |
| <p>q. Articulate that the practice of social justice benefits the global community.</p>  | <p>OCT: Social Justice</p>        |
| <p>r. Reflect on service opportunities for himself/herself within the local community.</p>   | <p>Unit 4 We Care</p>             |
| <p>s. Become involved in service outreach projects, clothing, and food collections.</p>  | <p>Ch. 3, 9, 16</p>               |
| <p>t. Articulate how persons give evidence of witness to their faith through their work.</p>   | <p>Ch. 9</p>                      |
| <p>u. Accept the invitation to become a part of parish community experiences</p>   | <p>Ch. 9</p>                      |
| <p>v. Name some of the saints and witnesses of faith whose lives were dedicated to service and missionary work, i.e. St. Francis of Assisi, Saint Katharine Drexel, and Blessed Mother Teresa.</p>   | <p>Ch. 9, 17</p>                  |
| <p>w. Demonstrate that self-respect and respect of others of all races, creeds, colors, and national origin is a response to God’s gift of creation, who created the human race in God’s own image and likeness. (Genesis 1: 26; CCC 2331, 357)</p>  | <p>Ch. 7</p>                      |
| <p>x. Recognize that the human person is not only sacred, but social. We articulate our dignity and rights in relationship with others, in community. The family has major contributions to make in addressing questions of social justice. It is where we learn and act on our values. We also have the right and responsibility to participate in and contribute to the broader communities in society...A central test of political, legal, and economic institutions is what they do to people, what they do for people, and how people participate in them.” (USCCB, A Century of Social Teaching, 5)</p> | <p>Ch. 7, OCT: Social Justice</p> |
| <p>y. Demonstrate that many persons from other countries are coming to our country because they do not have enough food and money to live in their country; some of these people are called migrants and work on our farms and in many other places; God call us to be kind to these people and welcome them. (Colossians 3: 12-13; Galatians, 3:28)</p>   | <p>OCT: Social Justice</p>        |
| <p>z. Demonstrate that God has entrusted to all human beings responsibility for the world and all its creatures and resources.</p>   | <p>Ch. 5</p>                      |

## Grade 7

### Missionary Initiation

- a. Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends).  
Ch. 19
- b. Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians.  
CH.11, 19
- c. Recognize that some are called to the consecrated life.  
OCT: Sacraments at the Service of Communion, Ch. 6
- d. Recognize that some men are ordained as priests and permanent deacons.  
OCT: Sacraments at the Service of Communion, Ch. 6
- e. Vocations require prayer and discernment.  
Ch. 6
- f. Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g. Saint Patrick, St. Francis Xavier, the North American martyrs, Blessed Kateri Tekakwitha, St. Catherine Drexel, and St. Francis Cabrini.  
Ch. 10, 15
- g. Explain that every Catholic is called to have a missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others. (On the Permanent Validity of the Church's Missionary Mandate, *Redemptoris Missio*, John Paul II, 1990, #2)  
Ch. 17
- h. Recognize the sense of identity of Church as community. Belonging to the Church also means participating in its mission. As missionaries for Christ, it is important to cooperate through prayer, sacrifice, and material support of the Church's mission through the Holy Childhood Association - the Church's primary vehicle for fostering mission spirit, and education. (Pope John Paul, II "*Redemptoris Missio*," #84; USCCB, "*To the Ends of the Earth*," #66)  
Ch. 17
- i. Articulate that the universal call to holiness is closely linked to the universal call to mission; every member of the Catholic Church is called to holiness and to mission.  
Ch. 17
- j. The Spirit manifests Himself in a special way in the Church and in her members. Nevertheless, His presence and activity are universal, limited neither by space nor time. The Second Vatican Council recalls that the Spirit is at work in the heart of every person, through the "seeds of the Word: to be found in human initiatives---including religious ones---and in humankind's efforts to attain truth, goodness, and God himself...The Spirit's presence and activity affect not only the individuals but also society and history, peoples, cultures, and religions. Indeed, the Spirit is at the origin of the noble ideals and undertakings which benefit humanity on its journey through history." (*Mission of the Redeemer*, Encyclical Letter of John Paul II, 1990, #28)  
Ch. 20, OCT: The Trinity
- k. Demonstrate that priests act in the person of Christ and in the name of the whole Church, and that priesthood reaches its high point in the celebration of the Eucharist.  
OCT: Sacraments at the Service of Communion, Ch. 6

## Grade 7

- l. Demonstrate that, by reason of their Baptism, the laity have a special place in the Church and are called to spread the Gospel by their words and actions. Ch. 17
- m. Demonstrate that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God. Ch. 16
- n. Articulate the existence of other non-Christian religions, e.g. Islam, Buddhism, Hinduism.

## Grade 8

### Knowledge of Faith

- a. Explain that God wants us to know Him.
- b. Explain that God makes himself known.
- c. Explain that God gives us faith.
- d. Explain that God is the Creator and Father.
- e. Demonstrate God's revelation in the Old Testament.
- f. Explain that God is Father, Son and Holy Spirit – Blessed Trinity.
- g. Articulate the mystery of the Most Blessed Trinity is central to our Christian faith.
- h. Explain that Jesus is God's Son and the Father's gift and sign of love for the world.
- i. Demonstrate the title "Son of God" signifies unique and eternal relationship of Jesus to God His Father.
- j. Demonstrate the name of Jesus means "God Saves" and Christ means "anointed one" because he is consecrated by God and anointed by the Holy Spirit.
- k. Explain that Jesus is both Divine and Human.
- l. Articulate that God sent Jesus to be the Messiah, to proclaim the Kingdom of God.
- m. Explain that Jesus' miracles are signs of God's power and love.
- n. Demonstrate that Jesus' Paschal Mystery, the passion, death, resurrection, and ascension are central to understand Jesus' mission on earth.
- o. Explain that Jesus redeemed us from sin and death through His suffering, death and resurrection.
- p. The Holy Spirit is the third person of the Holy Trinity. (CCC 152; 243; 685)
- q. Explain that the Holy Spirit is active in our world today.
- r. Explain that the Holy Spirit is guiding the Church.
- s. Explain that the Holy Spirit came to us at Pentecost.
- t. The people are the Church (Body of Christ).

### Liturgical Education

- a. Explain that God gives us the gift of Grace.
- b. Explain that the liturgical life of the Church revolves around the Seven Sacraments that were instituted by Jesus.
- c. Explain that the sacraments confer grace through the work of the Holy Spirit.

- OCT: Revelation
- OCT: Revelation
- OCT: Faith and Salvation
- OCT: The Trinity
- OCT: Revelation
- OCT: The Trinity
- Ch. 2,  
OCT: Sacraments of Healing
- Ch. 6
- OCT: The Trinity
- OCT: The Trinity
- OCT: The Trinity, Ch. 1, 4
- OCT: The Trinity, Ch. 1, 4
- History & Mystery:  
History of the Church
- Ch. 2, 4, 16
- Ch. 13,  
OCT: The Trinity, Sin and Mercy
- Ch. 2
- Ch. 2

## Grade 8

- d. Articulates the Church uses symbols and the Word of God to take us from visible to invisible – from sacrament to the mystery.
- e. Explain that the Sacraments of Initiation are Baptism, Confirmation and Eucharist.
- f. Explain the matter used in the Sacraments of Initiation: Baptism – Water, light and oil; Confirmation – oil of Chrism; Eucharist – bread and wine.
- g. Explain that from the beginning the Church as been faithful to the celebration of Eucharist.
- h. Explain the parts of the Mass: Introductory Rites, Liturgy of the Word, Preparation of the Altar and Gifts; Eucharistic Prayer, Communion, and Dismissal.
- i. Review the responses and prayers of the New Roman Missal.
- j. Explain the Nicene Creed.
- k. Indicate that in Eucharist we obey Jesus’ command to “Do this in remembrance of me.”
- l. Indicate that the Church professes that Eucharist is Thanksgiving and Praise to the Father, the sacrificial memorial of Christ and his Body, the re-presentation of Christ’s suffering, death and resurrection, and the presence of Christ by power of His Word, and of the Spirit.
- m. Explain that the Mass is celebrated throughout the world.
- n. Explain that the Mass gives us strength through Eucharist to go forth to live out our life of mission.
- o. Explain that the Eucharistic Prayer is the center and summit of the Eucharistic liturgy.
- p. Explain that Transubstantiation means the change of the whole substance of the bread into the substance of the Body of Christ and of the whole substance of wine into the substance of His Blood; this change is brought about in the Eucharistic prayer through the efficacy of the Word of Christ, the presence of the priest and the actions of the Holy Spirit. The outward characteristics remain unchanged. Note that both species contain the Body, Blood, Soul and Divinity of Jesus Christ
- q. Demonstrate and explain the liturgical year.
- r. Describe the meanings of Advent and Christmas seasons.
- s. Explain the meanings of Lent and Easter Seasons.
- t. Demonstrate that in Ordinary Times we hear the life of Jesus and the Risen Christ and reflect on what Jesus said and did and what it means in our lives.

OCT: Sacraments of Initiation, The Mass, Sacraments of Healing, Sacraments at the Service of Communion

OCT: Sacraments of Initiation, Ch. 18

OCT: Sacraments of Initiation, The Mass

Ch. 6

OCT: The Mass

Ch. 5

OCT: The Mass

OCT: The Mass

Ch. 2

OCT: Sacraments of Initiation, Ch. 2

Ch. 6, OCT: The Mass

Ch. 10, OCT: The Mass

F&S: The Liturgical Year

F&S: Advent, Christmas

F&S: Lent, Easter

## Grade 8

- u. Be able to participate at Mass. Be able to be a fully active participant at the Mass.
- v. Demonstrate the ability to receive Holy Communion reverently during Mass.
- w. Demonstrate that Christ instituted the Sacraments.
- x. Demonstrate the ability to approach the Sacrament of Reconciliation.

### *Moral Formation*

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- a. Identify and know the Ten Commandments.
- b. Explain the two great commandments given to us by Jesus.
- c. Demonstrate that when faced by a moral decision, a fully formed Christian conscience should lead them correctly to follow what is truly good.
- d. Seek counsel from parents, priests and teachers to learn Church teachings.
- e. Apply good basic moral principles.
- f. Choose judgment of conscience based on Church's teachings.
- g. Demonstrate that the protection of life and dignity of every human person is rooted in scripture.
- h. Explain Catholic social teachings in regard to right to life, political and cultural rights and economic rights.
- i. Articulate that our faith calls us to show attention to the needs of the poor and vulnerable.
- j. Demonstrate that God has entrusted to all human beings the responsibility of the world.
- k. Explain that adolescence is a crucial time in a life-long process of becoming a mature sexual person.
- l. Demonstrate the Catholic moral teachings on chastity and know that friendships help us grow in love.

### *Teaching to Pray*

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#### **Youth being catechized in the eighth grade will:**

- a. Explain and be able to recite:
  - Sign of the Cross
  - Our Father
  - Hail Mary
  - Glory Be
  - Act of Contrition

OCT: The Mass  
Ch. 6  
Ch. 2  
Ch. 14,  
OCT: The Sacraments of Healing

OCT: Ten Commandments,  
Love of God, Love of Neighbor

OCT: Conscience  
OCT: Conscience, Ch. 15  
Ch. 15, OCT: Conscience  
Ch. 15, OCT: Conscience

Ch. 17, 19, 20, F&S: Mary

OCT: Social Justice, Ch. 17, 19, 20

Ch. 19, OCT: Social Justice

Ch. 19, 20, OCT: Social Justice,  
Unit 5 We Care

OCT: The Commandments:  
Love of Neighbor

Ch. 10, 13  
Ch. 16, OCT: The Lord's Prayer  
LUP: Hail Mary  
LUP: Glory Be to the Father  
LUP: Act of Contrition

## Grade 8

- Apostles Creed
- Grace before and after meals
- Rosary

b. Recognize the Stations of the Cross, Adoration of Blessed Sacrament and Benediction.

“The Memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning”

- Explain that prayer is the raising of one’s mind and heart to God.
- Explain that prayer is revealed in the Old Testament
- Demonstrate that Jesus is the model of prayer.
- Explain that when we pray we use the prayers of the Church, Bible and prayers that saints wrote, or we can use prayers that are in our hearts.
- Explain that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat. (her acceptance of God’s design for salvation through the message of the angel at the Annunciation)

### *Education for Community Life*

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- Explain the church is One, Holy, Catholic and Apostolic.
- Explain that God gives us many gifts.
- Demonstrate that Jesus asks us to love God and love our neighbor.
- Explain that the life of prayer is necessary for the individual Christian and the Christian community.
- Demonstrate that God has entrusted to all humans the responsibilities for the world and all the earth.
- Explain that self-respect and respect of others of all races, creeds and color is a response to God’s gift of creation.
- We can perform Corporal and Spiritual Works of Mercy
- Articulate that the practice of social justice benefits the global community
- Demonstrate that people give witness to their faith through works

### *Missionary Initiation*

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- Demonstrate that by reason of their Baptism, the laity have a special place in the Church and are called to spread the Good News by word and action.
- Demonstrate the importance of Eucharist to the evangelizing mission of the Church.

Ch. 1

LUP: Grace Before Meals

Ch. 12

Ch. 12, OCT: Prayer

OCT: Prayer

OCT: Prayer

Ch. 11, OCT: Revelation

Ch. 16

OCT: Prayer

Ch. 12, F&S: Advent

Ch. 4, OCT: The Church

OCT: The Trinity, Faith and Salvation

OCT: The Commandments:  
Love of God, Love of Neighbor

OCT: Prayer

Unit 5 We Care, Ch. 19, 20,  
OCT: Social Justice

Ch. 16, 19, 20

Ch. 19

Ch. 19, 20, OCT: Social Justice

OCT: Faith and Salvation

History and Mystery:  
The Church Community, Ch. 18

Ch. 2

## Grade 8

- c. Explain that the Church is obliged to do everything possible to carry out its mission in the world and reach all.
- d. Explain that as missionaries for Christ, it is important to cooperate through prayer, sacrifice, and material support of the Church's mission through the Holy Childhood Association - the Church's primary vehicle for fostering mission spirit, and education. (Pope John Paul, II "Redemptoris Missio," #84; USCCB, "To the Ends of the Earth," #66)
- e. Explain that the priesthood is a ministry committed to the service of God's people and that priests serve as co-workers with the bishop in service the Catholic community. (CCC 1551, 1562, 1578)
  
- f. Demonstrate that Christianity has its roots in Judaism.
- g. Be aware that there is an existence of other non-Christian religions.

OCT: The Church

Unit 4 We Care

Ch. 18,  
OCT: Sacraments at the  
Service of Communion,  
History and Mystery:  
The Church Community

Ch. 3, 14, OCT: The Church

OCT: The Church